

## REFERNET VETNews INTERNATIONAL

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### Europe

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#### European Union

The EU Commission is holding a public consultation until 22 March on the EU Recommendation of May 2017 to EU Member States on the European Qualifications Framework for lifelong learning (EQF).

[https://ec.europa.eu/info/law/better-regulation/have-your-say/initiatives/13042-Europaischer-Qualifikationsrahmen-fur-lebenslanges-Lernen-Evaluierung/public-consultation\\_de](https://ec.europa.eu/info/law/better-regulation/have-your-say/initiatives/13042-Europaischer-Qualifikationsrahmen-fur-lebenslanges-Lernen-Evaluierung/public-consultation_de)



#### European Year of Skills 2023

[https://commission.europa.eu/strategy-and-policy/priorities-2019-2024/europe-fit-digital-age/european-year-skills-2023\\_en](https://commission.europa.eu/strategy-and-policy/priorities-2019-2024/europe-fit-digital-age/european-year-skills-2023_en)

The EU Commission identifies 82 regions in 16 EU member states that are in a "talent development trap", particularly due to a decline in the working-age population and a low proportion of university graduates. New mechanism to prevent shortage of

skilled workers in these regions.

[https://germany.representation.ec.europa.eu/news/demografischer-wandel-neuer-mechanismus-soll-fachkraftemangel-regionen-bekampfen-2023-01-17\\_de](https://germany.representation.ec.europa.eu/news/demografischer-wandel-neuer-mechanismus-soll-fachkraftemangel-regionen-bekampfen-2023-01-17_de)

The European Commission intends to update the 2014 European Quality Framework for Traineeships.

<https://ec.europa.eu/social/main.jsp?langId=en&catId=89&newsId=10495&furtherNews=yes&>

#### CEDEFOP

Cedefop work plan for 2023, the European Year of Skills: et al. provide evidence-based insights that help countries, regions and social partners deal with the 'permacrisis' that is becoming the new normal.

<https://www.cedefop.europa.eu/en/news/permaskilling-tackle-permacrisis>

Cedefop is working on the European Training and Learning Survey, which investigates what drives CVET participation and to understand better what promotes learning at work

<https://www.cedefop.europa.eu/en/news/cedefop-puts-focus-adult-learning>

Cedefop and the European Labour Authority (ELA) agreed to work together in order to maximise synergies, avoid any potential duplication of activities in the fields of similar interest and transfer good practices.

<https://www.cedefop.europa.eu/en/news/cedefop-ela-join-forces-deliver-greater-value-stakeholders>

### European Training Foundation

3 ways the economic crisis changes our education and labour market

<https://anchor.fm/etf/episodes/24---3-ways-economic-crisis-changes-our-education-and-labor-market-e1u33e2/a-a988v2k>

Vocational excellence and peer learning for social inclusion: insights from ETF's Lida Kita

<https://www.etf.europa.eu/en/news-and-events/news/vocational-excellence-and-peer-learning-social-inclusion-insights-etfs-lida>

ETF policy briefing: Skilling for the green transition

<https://www.etf.europa.eu/en/publications-and-resources/publications/skilling-green-transition>

DARYA – Dialogue and Action for Resourceful Youth in Central Asia: The European Union's (EU) project supporting education and training for young people in Central Asia had its official launch. The EUR 10 million, five-year project is being implemented by the European Training Foundation (ETF).

<https://www.etf.europa.eu/en/news-and-events/news/new-darya-project-kicked>

### Eurochambres

The EU4BCC Mobility Scheme is enabling business support organisations (BSOs) and SMEs from the Eastern Partnership (EaP) to take part in an exchange with counterparts in the EU. The initiative will sponsor business exchanges between 50 BSOs and 35 SMEs from the EaP and the EU between February and May 2023.

<https://connectingcompanies.eu/index.php/opportunities/mobility-scheme/>

Global Economic Survey 2023

<https://www.eurochambres.eu/publication/global-economic-survey-2023-ges2023/>

## International organisations

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### ILO

World Employment and Social Outlook: Trends 2023

[https://www.ilo.org/global/research/global-reports/weso/WCMS\\_865332/lang-en/index.htm](https://www.ilo.org/global/research/global-reports/weso/WCMS_865332/lang-en/index.htm)

## Countries

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### Belgium

Training programme to recruit its future Junior Digital Test Engineers

<https://www.cedefop.europa.eu/en/news/belgium-tailored-training-digital-test-engineers>

## Cyprus

Lifelong learning strategy 2021-27: Four strategic priorities (key objectives) were set: establishing a governance, monitoring, and evaluation framework, reducing youth unemployment and upskilling/reskilling young people, increasing adult participation in lifelong learning, supporting educators of all education levels in developing lifelong learning skills

[http://www.moec.gov.cy/eiao/en/life\\_long\\_learning\\_strategy.html](http://www.moec.gov.cy/eiao/en/life_long_learning_strategy.html)

## Denmark

EVA catalogue provides insight into how FGU schools work with the 15 didactic principles of FGU. FGU is an educational offer for young people under the age of 25 who have not yet completed upper secondary education or are in work.

[https://www.eva.dk/ungdomsuddannelse/katalog-deler-gode-eksempler-paa-fgu-skolers-arbejde-styrke-didaktikken?SNSubscribed=true&utm\\_campaign=nyhedsbrev&utm\\_medium=email&utm\\_source=Erhvervsuddannelser](https://www.eva.dk/ungdomsuddannelse/katalog-deler-gode-eksempler-paa-fgu-skolers-arbejde-styrke-didaktikken?SNSubscribed=true&utm_campaign=nyhedsbrev&utm_medium=email&utm_source=Erhvervsuddannelser)

Inclusion: 40 percent of the approximately 46,000 young people without jobs and education have a disability, and one of the solutions is to make education more flexible.

<https://politiken.dk/debat/debatindlaeg/art9158120/Fleksible-uddannelser-kan-f%C3%A5-flere-unge-i-uddannelse-og-job>

Debate on Equating VET research with other training: It is crucial that a significant part of the research reserve for the coming years is targeted at strengthening research and practice development of vocational education and training.

<https://www.altinget.dk/uddannelse/artikel/uddannelsesaktoerer-sidestil-forskning-paa-erhvervsuddannelserne-med-andre-uddannelser>

Reply to Lack of VET research: More VET research on apprenticeships, internships and on-the-job learning. Too focused on school environment.

<https://www.altinget.dk/uddannelse/artikel/professorer-i-efterspoerger-forskere-i-erhvervsuddannelser-her-er-vi>

## Germany

How useful is the Excellence Initiative for Vocational Education and Training? J. Friedrich, VDMA

<https://www.deutschlandfunk.de/wie-sinnvoll-ist-die-exzellenzinitiative-berufliche-bildung-j-friedrich-vdma-dlf-7d695080-100.html>



## Ireland

18th edition of the National skills bulletin 2022 – It is produced by the Skills and Labour Market Unit of the Irish Further Education and Training Authority (SOLAS), presenting an overview of the Irish labour market.

<https://www.solas.ie/f/70398/x/3554445a46/national-skills-bulletin-2022.pdf>

## Norway

Five years of modular structured vocational education and training. Experiences from teachers and companies: Evaluation of a pilot project on modular structured adult education

<https://www.ideas2evidence.com/publications/fem-ar-med-modulstrukturert-fag-og-yrkesopplaering-erfaringer-fra-laerere-og-bedrifter>

## Switzerland

20 years of the Vocational Training Act: A critical review

<https://sgab-srfp.ch/jenseits-von-versuch-und-irrtum/>

An interdisciplinary innovation project of the PH Zurich and the ZHAW is testing the potential of virtual reality (VR) for the development of vocational action competences using the example of the initial examination. In the project, the prototype of a VR learning environment for vocational trainees in the electrical industry was developed and its effect evaluated in a field study. The results indicated the potential of this technology for vocational learning.

<https://sgab-srfp.ch/mit-virtual-reality-zu-beruflichen-handlungskompetenzen/>

The route via VET to the University of Teacher Education is gaining in importance in terms of education policy - not least because of the shortage of teachers in primary schools. The analysis examines the question of which hurdles have to be overcome on the way to teacher training and which factors promote this educational pathway.

<https://sgab-srfp.ch/viele-huerden-viele-chancen/>

## Events

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07/02/2023: The Competence Needs Committee invites you to an input webinar. The committee brings together actors from the breadth of working life to get input to the forthcoming report.

<https://kompetansebehovsutvalget.no/aktivitet/arrangementer/gronn-omstilling-hvordan-endre-kompetansebehovene-i-arbeidslivet/>

08.-09/02/2023: The second edition of the Chambers meet Chambers initiative: This Eurochambres event aims to offer local, regional, and national Chambers the opportunity to get to know each other, strengthen existing ties, or broaden their network via a digital matchmaking platform. For more details and for the registration link, send a message to [dediu@eurochambres.eu](mailto:dediu@eurochambres.eu)



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