

REFERNET VETNEWS INTERNATIONAL

02/2025

11/02/2025

Europe

European Commission

2025 Annual Single Market and Competitiveness Report: Key performance indicators (KPI) Education and skills (Chapter 3.3)

https://single-market-economy.ec.europa.eu/document/download/fb4b73af-8648-4b89-8f36-95fe9e6d0387_en?filename=SWD_2025_11_F1_OTHER_STAFF_WORKING_PAPER_EN_V3_P1_3877728.PDF&prefLang=de

The Competitiveness Compass: Promoting skills and quality jobs as one of five enablers necessary to underpin competitiveness across all sectors with flagship actions Union of Skills, Quality jobs roadmap and Skills Portability Initiative.

https://commission.europa.eu/topics/eu-competitiveness_en

European Digital Innovation Hubs (EDIH): New innovation centres established in the Western Balkans, Ukraine and Turkey. EDIHs are central points of contact that support companies and public sector organisations with digitalisation, particularly in the field of artificial intelligence (AI). There are a total of 241 EDIHs in Europe.

https://enlargement.ec.europa.eu/news/new-european-digital-innovation-hubs-set-across-western-balkans-ukraine-and-turkiye-2025-01-30_en

AI Act enters into force and demands further training: Providers and operators of AI systems are obliged under Article 4 to ensure that their staff have sufficient knowledge. These regulations also apply to companies that use AI in their processes.

https://eur-lex.europa.eu/legal-content/DE/TXT/HTML/?uri=OJ:L_202401689#enc_1

Cedefop

Cedefop celebrates 50 years of shaping learning and skills for Europe and 30 Years in Greece

<https://www.cedefop.europa.eu/en/news/cedefop-celebrates-50-years-shaping-learning-and-skills-europe-and-30-years-greece>

IVET in focus: data-driven solutions for Europe's labour market challenges

<https://www.cedefop.europa.eu/en/news/ivet-focus-data-driven-solutions-europes-labour-market-challenges>

Embracing human-centred AI to unlock EU competitiveness

<https://www.cedefop.europa.eu/en/news/embracing-human-centred-ai-unlock-eu-competitiveness>

Call for papers: Using data from the web to shape next generation labour market and skills analysis

<https://www.cedefop.europa.eu/en/news/call-papers-using-data-web-shape-next-generation-labour-market-and-skills-analysis>

European Forum Technical and Vocational Education and Training (EfVET)

Supporting neurodiverse workplaces: the NEW Community of Practice

<https://efvet.org/supporting-neurodiverse-workplaces-the-new-community-of-practice/>

European Lifelong Learning Magazine (ELM)

Civic Scouts at Work programme: What role can companies play in civic education?

<https://elmmagazine.eu/what-role-can-companies-play-in-civic-education/>

interface

Publication by interface, a European think tank specialising in information technology and public policy: Where is Europe's AI workforce coming from? Immigration, Emigration & Transborder Movement of AI talent.

<https://www.stiftung-nv.de/publications/where-is-europes-ai-workforce-coming-from>

International

UNESCO-UNEVOC

Meeting skill needs for the green transition: Greening TVET for a greener future. UNESCO-UNEVOC/Cedefop practical guide

<https://unevoc.unesco.org/home/UNEVOC+Publications/lang=en/akt=detail/qs=6784>

Insights from the International Day of Education 2025: 'AI and education: Preserving human agency in a world of automation.'

<https://unevoc.unesco.org/home/Skilling+for+the+AI+era>

Asian insights: ensuring digital-ready TVET students in hospitality and tourism training programme

<https://atlas.unevoc.unesco.org/research-briefs/ensuring-digital-ready-tvet-students-in-hospitality-and-tourism-training-programmes>

Asian insights: driving green skills and competencies in TVET for the hospitality and tourism sector

<https://atlas.unevoc.unesco.org/research-briefs/asian-insights-driving-green-skills-and-competencies-in-tvet-for-the-hospitality-and-tourism-sector>

UNESCO

Global Education Monitoring Report 2024/5 (GEM Report): Leadership in education. The presentation of the UNESCO World Education Report 2024/25 on 'Leadership in Education' will take place on 10 February at the Federal Foreign Office in Berlin.

<https://www.unesco.org/gem-report/en>

Monitoring progress towards SDG target 4.3 on technical, vocational, tertiary and adult education: By 2030, ensure equal access for all women and men to affordable quality technical, vocational and tertiary education, including university.

Key messages from the 2024/5 GEM Report: Lead for learning:

<https://unesdoc.unesco.org/ark:/48223/pf0000391734?posInSet=15&queryId=N-EXPLORE-14b31fed-3444-400c-9cac-06fdac9ab1e>

Monitoring progress towards SDG target 4.4 on skills for work: By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

Key messages from the 2024/5 GEM Report: Lead for learning

<https://unesdoc.unesco.org/ark:/48223/pf0000391735?posInSet=14&queryId=N-EXPLORE-14b31fed-3444-400c-9cac-06fdac9ab1e>

Countries

Austria

Apprenticeship training at a glance 2024

<https://ibw.at/news/lehrlingsausbildung-im-ueberblick-2024,41.html>

The Federal Act on Higher Vocational Education and Training (Federal Law Gazette I No. 7/2024) has been in force since 1 May 2024. This law creates a new segment in the Austrian education system.

The following FAQs explain the key aspects of this new segment.

<https://ibw.at/publikationen/id/572/>

Labour force radar 2024: Labour and skilled worker requirements/shortage in Austria

<https://ibw.at/publikationen/id/577/>

Denmark

Proposal for a reform of youth education: The government wants to establish a new vocational and profession-oriented upper secondary school (epx) that will combine practical and theoretical teaching. The programme will take two years and provide access to vocational training programmes and qualify for admission to the academy business programmes as well as certain professional bachelor's degree programmes such as bioanalyst, radiographer and social worker.

<https://www.uvm.dk/aktuelt/nyheder/uvm/2024/okt/241008-stort-set-alle-unge-skal-have-adgang-til-gymnasiet>

The Epx will have to accommodate a broad group of students with many different needs, and the focus on the young people's academic and social well-being will play a major role in the success of the programme.

<https://eva.dk/debat/2024/nov/saet-fokus-paa-faglig-og-social-trivsel-for-den-mangfoldige-elevgruppe-paa-epx>

Teachers become the most important ingredient in the success of the epx

<https://eva.dk/debat/2024/nov/laererne-bliver-den-vigtigste-Ingrediens-i-epx%e2%80%99ens-succes>

VET students are more optimistic about climate change than general upper secondary school students - but their level of climate knowledge is also significantly lower. 4 out of 10 students across secondary schools have limited trust in their teachers' climate information.

https://eva.dk/ungdomsuddannelse/eud-og-eux/undervisning-paa-eud-og-eux/klimaundervisning/erhvervsskoleeleverne-ser-mere-optimistisk-paa-klimaforandringer-men-ved-mindre-om-dem-end-gymnasieeleverne?SNSubscribed=true&utm_campaign=nyhedsbrev&utm_medium=email&utm_source=Erhvervsuddannelser

France

Apprenticeship training after the 2018 reform: New players, new challenges

<https://www.cereq.fr/lapprentissage-reforme-nouveaux-acteurs>

Pathways and experiences in initial training: what impact(s) on integration?

<https://www.cereq.fr/parcours-et-experiences-en-formation-initiale-impacts-sur-insertion>

Netherlands

The Code of Good Governance for MBO (VET) has been updated and has asked the Minister of Education, Culture and Science to designate this code as the branch code for MBO. Representatives of the Ministry of Education, Culture and Science, the Inspectorate of Education, Supervisory Boards, students, employees and employers had the opportunity to make their views known. The "governance committee" of the association has discussed this feedback.

<https://www.mбораad.nl/nieuws/code-goed-bestuur-geactualiseerd>

Education budget agreement: missed opportunities, but also bright spots for MBO

<https://www.mбораad.nl/nieuws/akkoord-onderwijsbegroting-gemiste-kansen-maar-ook-lichtpuntjes-voor-mbo>

Benchmark MBO 2023: The benchmark provides information about the performance of MBO schools and provides a broad and general picture of the sector. All MBO schools participated in this.

<https://www.mбораad.nl/nieuws/benchmark-mbo-2023-solide-basis-met-uitdagingen-voor-de-toekomst>



The NLQF Act entered into force on 1 January 2025.

<https://zoek.officielebekendmakingen.nl/stcrt-2024-34408.html>

Municipalities actively involved in setting local education agenda

<https://www.mбораad.nl/nieuws/gemeenten-actief-aan-zet-bij-bepalen-lokale-onderwijsagenda>

Nordics

The Cross-Border Digital Services for Studying Abroad in The Nordic and Baltic Countries Project (CBDS-Study) aims to digitally connect higher education institutions to make it easier for Nordic-Baltic students to study abroad: In 2021, Finland launched a programme concept entitled World's Smoothest Cross-Border Mobility and Daily Life Through Digitalisation. The CBDS-Study came to focus on the very practical problem of secure international digital transfers of education credentials between universities and higher-education institutions (HEI). The NMR's vision is for the Nordics to be the world's most integrated region by 2030.

<https://www.norden.org/en/news/integration-through-digitalisation-case-cbds-study-project>

Northern Ireland

The Department for the Economy has published statistical reports on ApprenticeshipsNI and Higher Level Apprenticeships in Further Education in Northern Ireland, academic year 2023/24.

<https://www.economy-ni.gov.uk/news/apprenticeshipsni-and-higher-level-apprenticeships-further-education-academic-year-202324>

Save the Date

17-19/02/2025: The UNEVOC Centre Magdeburg is organizing a 3-days-conference on the topic of AI and virtual reality in TVET

<https://www.iff.fraunhofer.de/en/news-fraunhoferiff/events/2025/expert-meeting-on-ai-and-tvet.html>

19/02/2025: Making learning progression a reality: policy scenarios towards 2040. The online conference will present the key findings of Cedefop's 3-year project "[transparency and transferability of learning outcomes](#)" and discuss alternative policy scenarios for 2040.

<https://www.cedefop.europa.eu/en/events/making-learning-progression-reality-policy-scenarios-towards-2040>

20/02/2025: Webinar: Bringing the Science of Compassion in Technical Vocational Education Training. EfVET.

<https://efvet.org/events/webinar-bringing-the-science-of-compassion-in-technical-vocational-education-training/>

26/02/2025: Launch of the ILO guide for policymakers on quality apprenticeships, online event

<https://www.ilo.org/meetings-and-events/presentation-guide-policymakers-how-improve-quality-apprenticeship-systems>

26/02/2025: Europe's new tool for short-term anticipation of skill trends and VET demand. Cedefop. Virtual event

<https://www.cedefop.europa.eu/en/events/welcome-stas>

11-13/03/2025: EfVET Thematic Team Global VET Annual Event 2025 – Rotterdam

<https://efvet.org/events/efvet-thematic-team-global-vet-annual-event-2025-rotterdam/>

12-13/03/2025: The International Unit at the Directorate General for Vocational Education and Training is holding the 3rd International Seminar on Mobility and Cooperation Projects in Barcelona.

<https://efvet.org/events/3rd-international-seminar-on-mobility-and-cooperation-projects/>

01-02/04/2025: 2025 joint Cedefop-OECD symposium: New fields for apprenticeship. The symposium will take place at the OECD conference centre in Paris.

<https://www.cedefop.europa.eu/en/events/2025-joint-edefop-oecd-symposium-new-fields-apprenticeship>

01/05/2025: International Conference on Technical and Vocational Education and Training (TVET) in the Caribbean, 7th biennial

<https://www.caribbeantvet.com/>

21-23/05/2025: 6th International VET Conference Crossing Boundaries by European Research Network in VET (VETNET). Special focus: Towards Inclusive and Egalitarian Vocational Education and Training: Key Challenges and Strategies from a Holistic and Multi-contextual Approach.

<https://vetnetsite.org/conferences/2025-crossing-boundaries-in-palma/>

16-17/06/2025: 30th Longitudinal Days „Educational and professional inequalities: new perspectives“, organized by the Institute for Research on Education: Sociology and Economics of Education (IREDU, UR 7318), the will be held in Dijon at the Maison des Sciences de l'Homme of the University of Burgundy.

<https://www.cereq.fr/etudes-conferences-rencontres-et-journees-detudes/les-journees-du-longitudinal-plusieurs-decennies>



www.bibb.de

www.refernet.de

If you no longer wish to receive the newsletter please send an email to refernet@bibb.de