

REFERNet VETNEWS INTERNATIONAL

03/2024

20/02/2024

Europe



EU

The mandate of the European Labour Authority (ELA) is being reassessed. In a report, MEPs call for more powers for the authority.

https://www.europarl.europa.eu/doceo/document/TA-9-2024-0052_DE.pdf

Erasmus Mundus turns 20: reflecting on two decades of a global programme

<https://eurydice.eacea.ec.europa.eu/news/erasmus-mundus-turns-20-reflecting-two-decades-global-programme>

Val Duchesse Summit: EU and social partners commit to strengthening social dialogue

https://commission.europa.eu/news/val-duchesse-summit-eu-and-social-partners-commit-strengthening-social-dialogue-2024-01-31_en

Commission approves up to €6.9 billion of State aid by seven Member States for the third Important Project of Common European Interest in the hydrogen value chain

https://ec.europa.eu/commission/presscorner/detail/en/ip_24_789

Cedefop

Cedefop-EESC forum on skills: EU must anticipate trends to keep up, not just adapt to change

<https://www.cedefop.europa.eu/en/press-releases/cedefop-eesc-forum-skills-eu-must-anticipate-trends-keep-not-just-adapt-change>

A updated version of Cedefop's National qualifications frameworks (NQF) online tool can help policy-makers develop more transparent qualifications systems

<https://www.cedefop.europa.eu/en/news/cedefops-nqf-online-tool-allows-cross-border-comparison-qualifications>

Eurydice

Youth entrepreneurship: Measures furthering entrepreneurial competences through non-formal learning

<https://national-policies.eacea.ec.europa.eu/youthwiki/comparative-overviews/employment-and-entrepreneurship/entrepreneurial-competences/2023>

International Organisation



ILO

Podcast: Informal apprenticeships and the future of work: Millions of young people in the developing world acquire skills through apprenticeships in the informal economy.

https://www.ilo.org/employment/Informationresources/covid-19/other/WCMS_910382/lang--en/index.htm

Interactive dialogue and launch of "Work Wise Youth: A guide to youth rights at work"

<https://live.ilo.org/events/interactive-dialogue-and-launch-work-wise-youth-guide-youth-rights-work-2024-02-14>

Podcast: The social justice challenge for African youth

<https://voices.ilo.org/podcast/social-justice-challenge-for-african-youth#headline>

ILO releases 2024 report on ILO Member States have fulfilled their obligations under international labour standards' obligations.

https://www.ilo.org/global/standards/applying-and-promoting-international-labour-standards/committee-of-experts-on-the-application-of-conventions-and-recommendations/WCMS_911126/lang--en/index.htm

AI's role in evaluating job prestige and value spotlighted by new ILO research

https://www.ilo.org/global/about-the-ilo/newsroom/news/WCMS_910138/lang--en/index.htm

Countries

Belgium

The DuO training grant initiative for a skilled workforce

<https://lydiaklinkenberg.be/die-duo-ausbildungsfoerderung-fuer-mangelberufe-ist-da/>

Denmark

Now drop that educational snobbery: Speech by Minister for Children and Education

<https://www.uvm.dk/aktuelt/nyheder/uvm/indlaeg-og-taler-af-m/2024/240104-drop-nu-det-uddannelsessnobberi>

Conclusions of the reports in the Ministry of Children and Education's follow-up research programme on preparatory basic education (FGU): FGU helps young people further in education and jobs.

<https://www.uvm.dk/aktuelt/nyheder/uvm/2024/jan/240130-fgu-hjaelper-unge-videre-i-uddannelse-og-job>

FGU students progress in education, but some drop out from the first year

https://www.eva.dk/ungdomsuddannelse/fgu-elever-videre-uddannelse-del-falder-foerste-aar?SNSubscribed=true&utm_campaign=nyhedsbrev&utm_medium=email&utm_source=Erhvervsuddannelser



Ireland

Report on quality of education for children and young people from Ukraine

<https://www.gov.ie/en/collection/inspectorate-publications-evaluation-reports-guidelines/#corporate-reports>

Norway

The project will develop knowledge about the role of schools and teachers in preparing students for the transition to apprenticeship.

<https://www.oslomet.no/en/research/research-projects/vocational-teachers-facilitators-school-work-transition>

<https://www.fafo.no/en/projects/current-projects/school4work>

Norwegian-Romanian cooperation on vocational training

<https://hkdir.no/prosjekteksempler/norsk-rumensk-samarbeid-om-fag-og-yrkesopplaering>

Portugal

Portugal joins United Nations Global Accelerator. The initiative, in the area of training, is budgeted at 4 million euros and will cover 2 thousand workers.

<https://www.portugal.gov.pt/pt/gc23/comunicacao/noticia?i=-portugal-e-cabo-verde-integram-acelerador-global-das-nacoes-unidas>

The National Network of Integrated Continuing Care (RNCCI) will have a reinforcement of 561 places, 154 in Convalescence Units, 159 in Medium Term Units and Rehabilitation and 248 in Long-Term Units and Maintenance. The ability to The RNCCI's internment now exceeds ten thousand places.

<https://www.portugal.gov.pt/pt/gc23/comunicacao/noticia?i=mais-561-lugares-na-rede-nacional-de-cuidados-continuados-integrados>

The Netherlands

Pilot microcredentials VET starts

<https://onderwijsenexaminering.nl/nieuws/pilot-microcredentials-mbo-gaat-van-start/>

Improve policy for equal opportunities in VET

<https://www.nji.nl/nieuws/verbeter-beleid-voor-gelijke-kansen-in-mbo>

Cabinet comes up with national strategy to significantly improve the position of people with disabilities

<https://passendonderwijsmbro.nl/nieuws/kabinet-komt-met-nationale-strategie-om-positie-van-mensen-met-een-beperking-flink-te-verbeteren/>

Research by the Netherlands Bureau for Economic Policy Analysis (CPB): Most young people do not take their future chances on the labour market into account when choosing their studies.

<https://www.nji.nl/nieuws/jongere-negeert-baankans-bij-studiekeuze>

Study: Neighbourhood teams that provide outpatient support themselves are likely to contribute to reducing specialist youth care. They may also be better at reaching young people with a migrant background and a low socio-economic status.

<https://www.nji.nl/nieuws/minder-specialistische-jeugdhulp-dankzij-wijkteam>

Save the Date

21/02/2024: Cedefop's virtual workshop Making progression in learning a reality – the learners in the spotlight

<https://www.cedefop.europa.eu/en/events/making-learning-progression-reality-learners-spotlight>

28/02/2024: „Wie können Azubis noch besser von Erasmus+ profitieren?“ Osnabrücker Gespräch der DIHK und IHK

<https://www.dihk.de/de/aktuelles-und-presse/aktuelle-informationen/wie-koennen-azubis-noch-besser-von-erasmus-profitieren--112734>

06-08/05/2024: 5th Validation of Prior Learning (VPL) Biennale; jointly hosted by organisations from Canada, Ireland and the USA; Kilkenny, Ireland

<https://vplbiennale.org/>

08/05/2024 - 31/05/2024: Joint Tripartite Exchange Seminar (TES) - Cedefop, Eurofound and European Environment Agency

<https://www.cedefop.europa.eu/en/events/tripartite-exchange-seminar-tes-2024>

12-19/04/2024: European Youth Week 2024

https://youth.europa.eu/youthweek_en

17/04/2024: VET in action – Evidence from implementing EU priorities in national VET plans; Cedefop; virtual

<https://www.cedefop.europa.eu/en/events/vet-action-evidence-implementing-eu-priorities-national-vet-plans>

22-24/04/2024: Hybrid BILT Bridging Event: Towards inclusive excellence in TVET

<https://openspace.etf.europa.eu/events/hybrid-bilt-bridging-event-towards-inclusive-excellence-tvet>

21/06/2024: Quality compass: the conference for VET professionals in the Netherlands

https://c.spotler.com/ct/m16/k1/gnEk1RfMHCjH1aYwlwgcVZ7FGvY60P8Vxu1pjsEiE4u7-0wrsUen9q9Wq_JRQ0UpXPeuunahTwOB-6K3u3vflg/z7EKyUyXZUTpw2t



www.bibb.de

www.refernet.de

If you no longer wish to receive the newsletter please send an email to refernet@bibb.de