

REFERNET VETNEWS INTERNATIONAL

06/2025

13/05/2025

Europe

European Commission

Commission sets course for Europe's AI leadership with an ambitious AI Continent Action Plan
https://ec.europa.eu/commission/presscorner/detail/en/ip_25_1013

Paper on the evolving role of PES: Prevention of unemployment via counselling and upskilling
https://employment-social-affairs.ec.europa.eu/news/prevention-unemployment-counselling-and-upskilling-evolving-role-pes-2025-05-09_en

Cedefop

Workplace learning: the missing lever for EU competitiveness and inclusive growth
<https://www.cedefop.europa.eu/en/news/workplace-learning-missing-lever-eu-competitiveness-and-inclusive-growth>

Cedefop and EU-OSHA are joining forces to raise awareness of the emerging skills gaps, and the opportunities and risks related to occupational safety and health (OSH) as digitalisation and AI transform the labour market, reshaping jobs, changing the way we work and creating new occupations.
<https://www.cedefop.europa.eu/en/news/digital-transition-and-changing-world-work-implications-skills-and-safety-workplace>



European Training Foundation

Report: Impact of USAID Withdrawal on Global Education and Skills Development
<https://www.etf.europa.eu/en/publications-and-resources/publications/impact-usaid-withdrawal-global-education-and-skills>

Looking back and looking forward at VET developments in EU candidate countries

<https://www.etf.europa.eu/en/news-and-events/news/looking-back-and-looking-forward-vet-developments-eu-candidate-countries>

Eurofound

Living and working in Europe 2024 including labour and skills shortage and European youth.

<https://www.eurofound.europa.eu/en/resources/data-story/2025/living-and-working-europe-2024-digital-version>

International

UNESCO-UNEVOC

Discussion paper: Practical approaches to increase inclusion of migrants and refugees in TVET in the Arab States

<https://unevoc.unesco.org/home/UNEVOC+Publications/lang=en/akt=detail/qs=6797>



ILO

Podcast series: Global challenges – Global solutions: Young and unhappy in the world of work: What can we do about it?

<https://www.ilo.org/resource/article/young-and-unhappy-world-work-what-can-we-do-about-it>

Ethiopia takes step towards inclusive certification through

Recognition of Prior Learning

<https://www.ilo.org/resource/news/ethiopia-takes-step-towards-inclusive-certification-through-recognition>

Countries

Denmark

The government and a broad majority of the parties in the Danish Parliament have entered into an agreement to significantly strengthen vocational education and training.

<https://www.uvm.dk/aktuelt/nyheder/uvm/2025/maj/250506---ny-aftale-om-massiv-investering-i-erhvervsuddannelserne-er-paa-plads>



Comment: „It is too late to influence the educational choices of young people in Year 8. The foundations are laid much earlier.“

<https://eva.dk/debat/2025/apr/det-er-for-sent-at-paavirke-unges-uddannelsesvalg-i-8-klasse-fundamentet-laegges-meget-tidligere>

Estonia

Reforming the professional qualifications system for greater flexibility and labour market relevance
<https://www.cedefop.europa.eu/en/news/estonia-reforming-professional-qualifications-system-greater-flexibility-and-labour-market-relevance>

The Minister of Education is participating in the panel discussion 'Future-Proofing the Next Generation: Geopolitical Foresight and Security' at the St. Gallen Symposium on how strategic thinking and geopolitical savvy can be promoted among young people.
<https://hm.ee/uudised/minister-kallas-sveitsis-demokraatia-ei-pusi-iseenesest-iga-polvkond-peab-selle-eest-hoolt>

Teachers play a key role in implementing artificial intelligence in education.
<https://hm.ee/uudised/kristina-kallas-rootsis-tehisaru-rakendamisel-hariduses-votmeroll-opetajal>

Finland

Updating competences in vocational qualifications
<https://www.cedefop.europa.eu/en/news/finland-updating-competences-vocational-qualifications>

Germany

Increased apprenticeship remuneration tackles skill shortages
<https://www.cedefop.europa.eu/en/news/germany-increased-apprenticeship-remuneration-tackles-skill-shortages>

Latvia

Supporting stereotype-free careers
<https://www.cedefop.europa.eu/en/news/latvia-supporting-stereotype-free-careers>

Collaboration with Germany on VET
<https://www.cedefop.europa.eu/en/news/latvia-collaboration-germany-vet>

Poland

Vocational education and training in Poland
<https://www.cedefop.europa.eu/en/news/vocational-education-and-training-poland-0>

Poland supports the development of teachers in vocational education and training
<https://ibe.edu.pl/en/national-projects/educating-vocational-teachers>

Publication: Young people's social mobility expectations in an unequal world. New evidence on the social mobility beliefs of a representative sample of 15-year-olds in 57 countries worldwide.
<https://ibe.edu.pl/pl/aktualnosci/3102-artykul-franceski-borgonovi-oraz-artura-pokropka-w-science>

Report: Skills as the key to success in the labour market – results of the PIAAC survey 2023
<https://ibe.edu.pl/pl/aktualnosci-miedzynarodowe-badania-edukacyjne/158-wyniki-badan/3017-kompetencje-kluczem-do-sukcesu-na-rynku-pracy-wyniki-badania-piaac-2023>

The model developed at IBE-PIB focuses on quality, transparency and standardisation in digital micro-credentials in order to build quality and trust in them.
<https://ibe.edu.pl/pl/aktualnosci/3077-jak-zbudowac-zaufanie-do-mikroposwiadczen-cyfrowych>

Portugal

Tourism training for starting a new life

<https://www.cedefop.europa.eu/en/news/portugal-tourism-training-starting-new-life>

Romania

Dual higher education – new opportunity for students

<https://www.cedefop.europa.eu/en/news/romania-dual-higher-education-new-opportunity-students>

Spain

Digital registers and AI training complete modernisation of VET system

<https://www.cedefop.europa.eu/en/news/spain-digital-registers-and-ai-training-complete-modernisation-vet-system>

Sweden

Reformed VET curricula for learners with intellectual disabilities

<https://www.cedefop.europa.eu/en/news/sweden-reformed-vet-curricula-learners-intellectual-disabilities>

The Netherlands

On 24 March 2025, the Minister of Education, Culture and Science submitted the Monitor for Adequate Education for Vocational Education, Measurement 2024, to the House of Representatives. The Minister will use the results of the monitor as input for the follow-up to the 'Improvement Agenda for Adequate Apprenticeship Training for MBO', which expires in 2025.

<https://passendonderwijsmbo.nl/nieuws/monitor-passend-onderwijs-2024-gepubliceerd/>

Report on the state of education. The state of vocational education and training: In the 2023-2024 school year, a third of graduates did not reach the reference level for Dutch. This is worrying because it limits their participation in society.

<https://www.onderwijsinspectie.nl/onderwerpen/staat-van-het-onderwijs/documenten/publicaties/2025/04/16/sectorbeeld-de-staat-van-het-mbo>

The Student Wellbeing Framework provides schools with tools and structures to work holistically on the wellbeing of students in MBO (VET), HBO and WO.

<https://passendonderwijsmbo.nl/nieuws/stijn-integraal-werken-met-framework-studentenwelzijn/>

Save the Date

21/05/2025: UNEVOC publications launch: Practical guide for inclusion in TVET and discussion paper on inclusion of migrants and refugees. Webinar.

<https://unevoc.unesco.org/home/Inclusion+publications+launching+event>

28-30/05/2025: This BILT Bridging Event „Policies for the digital transformation and integration of AI in TVET“ is integrated into the Global Digital TVET Transformation Summit 2025 (DOTS 2025) and

leading to Malaysia's National TVET Day celebrations. It explores the development and implementation of effective policy reforms and strategies for digital transformation as well as the integration of AI in TVET.

<https://unevoc.unesco.org/home/BILT+Bridging+Event+DOTS+2025>

13/06/2025: The Cedefop-conference on 'The impact of learning outcomes on teaching and learning: policy choices ahead' will provide an opportunity for policymakers, stakeholders, experts and researchers to discuss the final findings of the three-year study whose aim was to analyse the transformation of intended learning outcomes into achieved learning outcomes.

<https://www.cedefop.europa.eu/en/events/impact-learning-outcomes-teaching-and-learning-policy-choices-ahead>

02/06/2025: Learning for a greener future. Anticipating skills needs in the circular and green economy. Cedefop virtual get-together.

<https://www.cedefop.europa.eu/en/events/learning-greener-future>

28-29/07/2025: ICVET 2025: 19. International Conference on Vocational Education and Technology

<https://waset.org/vocational-education-and-technology-conference-in-july-2025-in-vienna>

12-17/10/2025: WorldSkills General Assembly Dubrovnik 2025. Two side events will also take place during GA2025: WorldSkills Croatia Conference 2025 and WorldSkills Champions Trust promotions of vocational skills. Attendees of the WorldSkills General Assembly are automatically registered for WorldSkills Croatia Conference 2025.

<https://worldskills2025.com/>

14/10/2025: WorldSkills Croatia Conference 2025, "Skills (r)evolution. Empowering the future with skills development and TVET". Organized by WorldSkills Croatia as pivotal side event of WorldSkills General Assembly 2025, WorldSkills Croatia Conference 2025 will bring together experts from around the world to explore how Technical and Vocational Education and Training (TVET) can drive innovation, workforce resilience, and economic transformation in an era of rapid change and transformations.

<https://worldskills2025.com/worldskills-croatia-conference-2025/>



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