

REFERNET VETNEWS INTERNATIONAL

08/2024

16/05/2024

Europe

Cedefop

The ReferNet Croatia team at the Agency for Vocational Education and Training and Adult Education (AVETAЕ) welcomed their partners to the 2024 partnership forum organised jointly with Cedefop.

<https://www.cedefop.europa.eu/en/events/2024-refernet-partnership-forum-zagreb>

EU post-2020 education and training targets: progress to date



<https://www.cedefop.europa.eu/en/news/eu-post-2020-education-and-training-targets-progress-date>

Cedefop's European inventory on validation of non-formal and informal learning and its latest data were featured at the 5th Validation of Prior Learning biennale.

<https://www.cedefop.europa.eu/en/news/validation-not-only-job-also-personal-fulfilment>

ETF

Memo from the future: A 2050 vocational teacher's message to a substitute

<https://www.etf.europa.eu/en/news-and-events/news/memo-future-2050-vocational-teachers-message-substitute>

30 years, 30+ stories. Algeria and Libya: developing through vocational education

<https://www.etf.europa.eu/en/news-and-events/news/30-years-30-stories-algeria-and-libya-developing-through-vocational-education>

b-solutions

As part of the Italy-France Maritime Cross-Border Programme, the E-JOB project aims to promote job opportunities in the sea economy with particular reference to yachting and is open to students from France and Italy attending the last year of technical and vocational institutes. b-solutions is promoted

by the European Commission's Directorate-General for Regional and Urban Policy (DG REGIO) and managed by the Association of European Border Regions (AEBR)

<https://www.b-solutionsproject.com/post/going-beyond-obstacles-in-yachting-internship-and-training?fbclid=IwAR1vzZHbCsa-RfMABruMYSy6FJYFQECKhfWixOnBtt6BBZO8IztP9G2Tm3U>

International Organisation

ILO

Micro-credentials: Powerful new learning tool, or just “pouring old wine into new bottles”?

<https://www.ilo.org/resource/news/addressing-major-labour-market-challenges-world-work-what-are-implications-0>

A new Recommendation on Quality Apprenticeships was adopted during the 111th International Labour Conference: Global Skills Forum Addresses Critical Challenges and Opportunities in Skills Development



<https://www.ilo.org/resource/news/global-skills-forum-addresses-critical-challenges-and-opportunities-skills>

ILO's Young Futuremakers Thailand project has provided training and support for more than 1,000 young people in the past three years.

<https://www.ilo.org/resource/article/ilo-initiative-boosts-employment-opportunities-young-people-thailand>

OECD

How can we break down barriers to using education research?

<https://oecdeditoday.com/break-barriers-education-research/>

Countries

Baltics and Benelux

Higher education diplomas automatically recognized between the Benelux countries and the Baltic states from May 1!

<https://futurium.ec.europa.eu/en/border-focal-point-network/news/higher-education-diplomas-automatically-recognized-between-benelux-countries-and-baltic-states-may-1?language=de>

<https://www.benelux.int/fr/post/diplomes-denseignement-superieur-automatiquement-reconnus-entre-les-pays-du-benelux-et-les-etats-baltes-a-partir-du-1er-mai/>

Cambodia

Cambodia and International Labour Organization agree work priorities until 2028

<https://www.ilo.org/resource/news/cambodia-and-international-labour-organization-agree-work-priorities-until>

Denmark

Study: Students' choice and experience of vocational education

https://eva.dk/udgivelser/2024/maj/studenters-valg-og-oplevelse-af-erhvervsuddannelserne?SNSubscribed=true&utm_campaign=nyhedsbrev&utm_medium=email&utm_source=Erhvervsuddannelser

France

Publication: What influence does social background have on educational and professional careers today?

<https://www.cereq.fr/origine-sociale-diplome-et-insertion-la-force-des-liens>



Since 2 April 2024, Céreq has been conducting a new survey on the vocational education and training policy of companies or private sector associations.

<https://www.cereq.fr/EFE2023>

Publication: Meeting skills needs in the era of ecological transition

<https://www.cereq.fr/besoins-competences-transition-ecologique>

Access to training: why wanting to train is not enough

<https://www.cereq.fr/acces-formation-professionnelle-souhait>

Ghana

Second vocational education and training report published

<https://www.govet.international/de/189166.php>

Greece

Law 5082/2024 on vocational education and training was published in the Government Gazette: 'Strengthening the national system of vocational education and training and other urgent provisions'

<https://www.kodiko.gr/nomothesia/document/939767/nomos-5082-2024>

<https://fresh-education.gr/%ce%b5%cf%80%ce%b1%ce%b3%ce%b3%ce%b5%ce%bb%ce%bc%ce%b1%cf%84%ce%b9%ce%ba%ce%ae-%ce%b5%ce%ba%cf%80%ce%b1%ce%af%ce%b4%ce%b5%cf%85%cf%83%ce%b7-%ce%bf-%ce%bd%ce%ad%ce%bf%cf%82-%ce%bd%cf%8c%ce%bc%ce%bf/>

Italy

Decree for the adoption of skills certification models

<https://www.miur.gov.it/-/decreto-ministeriale-n-14-del-30-gennaio-2024>

Nordics

A study by Oxford Research, funded by the Nordic Council of Ministers, shows how lifelong learning can shape the future labour market in the Nordic countries.

<https://www.norden.org/en/node/87222>

Policy brief by the Nordic Network for Adult Learning (NVL) on Validation of prior learning as in most Nordic countries, VPL for the labour market purposes is closely linked with formal vocational training.

https://www.norden.org/en/publication/policy-brief-statistics-about-vpl?utm_medium=email&utm_source=transactional&utm_campaign=Norden_Newsletter

Norway

The Candidate Survey 2023. First results: Transition from education to work

<https://hkdir.no/rapporter-undersokelser-og-statistikk/kandidatundersokelsen-2023-forste-resultater-overgang-fra-utdanning-til-arbeid>

International cooperation in higher vocational education

<https://hkdir.no/rapporter-undersokelser-og-statistikk/internasjonalt-samarbeid-i-hoyere-yrkesfaglig-utdanning>

More people want to become nurses – and more and more are men

<https://www.oslomet.no/om/nyheter/sokertall-fleire-sjukepleiarar-stadig-fleire-menn>

Sweden

New goals for integration policy to contribute to more people in jobs and self-sufficiency

<https://www.regeringen.se/>

Switzerland

Evaluation of the 'KV4.0' programme at the BZU Wil-Uzwil: With the KV4.0 programme, commercial apprentices have the opportunity to interrupt their apprenticeship for a year and complete a stay abroad, an assignment in another professional field and a practical project.

<https://transfer.vet/es-ist-euer-kv4-0-jahr-ihr-koennt-es-gestalten/>

Report on permeability between Gymnasium and initial vocational education and training

<https://transfer.vet/durchlaessigkeit-zwischen-gymnasium-und-beruflicher-grundbildung/>

Study on the validation of educational achievements: What value do alternative qualifications have on the labour market?

<https://transfer.vet/welchen-wert-haben-alternative-abschluesse-auf-dem-arbeitsmarkt/>

The Netherlands

Binding VET Advice Guide renewed: Within the 'Early Application Date for and Right of Admission to MBO Act', the binding VET advice (BSA) has been given a permanent place.

<https://onderwijsenexaminering.nl/toelating/handreiking-studieadvies-vernieuwd/>

Nursing Education Team sees nomination as a reward for commitment to student well-being

<https://www.mбораad.nl/nieuws/ambassadeursgala-onderwijsteam-verpleegkunde-albeda-ziet-nominatie-als-belonging-inzet-voor>

The 2024 edition of the This is MBO (VET) Ambassadors' Gala

<https://www.mбораad.nl/nieuws/ambassadeursgala-2024-mbos-grootste-feestje-kent-alleen-maar-winnaars>

USA

STEMM Opportunity Alliance releases national strategy at White House summit to diversify and expand STEMM workforce by 2050

<https://stemmopportunity.org/national-strategy-2050>

Save the Date

22/05/2024: Workshop on Training funds in the EU, organised by Cedefop

<https://www.cedefop.europa.eu/en/events/workshop-training-funds-eu>

28-29/05/2024: The European Commission Directorate-General for Employment, Social Affairs and Inclusion cordially invites you to the Peer Learning Activity (PLA) on 'Building trust in micro-credentials for improving employability'. Please register no later than 22 May 2024 via this link:

<https://ec.europa.eu/eusurvey/runner/pla-micro-credentials-28-29May>

29-31/05/2024: Eurofound, Cedefop and the European Environment Agency (EEA) organise a Tripartite Exchange Seminar (TES) aiming to improve the capacity of social partners and governments with a specific focus on the green, just transition.

<https://www.cedefop.europa.eu/en/events/tripartite-exchange-seminar-tes-2024>

12-14/11/2024: IAEVG international conference - Riding the Waves of Change. The Conference is organised by the Finnish Institute for Educational Research at the University of Jyväskylä together with the Finnish Ministry of Education and Culture and the Ministry of Economic Affairs and Employment of Finland.

<https://peda.net/iaevgconference2024>

13-14/11/2024: Eighth CareersNet annual meeting. Organised by Cedefop and the Finish Ministry of Education and Culture, Ministry of Economic Affairs and Employment and hosted by the University of Jyväskylä

<https://www.cedefop.europa.eu/en/events/eighth-careersnet-annual-meeting-onsite-event>



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