

## REFERNET VETNEWS INTERNATIONAL

09/2024

04/06/2024



<https://elections.europa.eu/video/en/ov/en/>

### Europe

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#### Europa

Press review European elections: What's in focus?

[https://www.eurotopics.net/de/320744/eu-wahl-was-steht-im-fokus?pk\\_campaign=et2024-05-31-de&pk\\_kwd=320744](https://www.eurotopics.net/de/320744/eu-wahl-was-steht-im-fokus?pk_campaign=et2024-05-31-de&pk_kwd=320744)

#### EU

Commission welcomes European Citizens' Panel recommendations on Tackling Hatred in Society

[https://ec.europa.eu/commission/presscorner/detail/en/ip\\_24\\_2722](https://ec.europa.eu/commission/presscorner/detail/en/ip_24_2722)

#### Cedefop

2024 Partnership Forum of ReferNet, Cedefop's network of key VET-related institutions around Europe, that took place in Zagreb, on 13 – 14 May

<https://www.cedefop.europa.eu/en/news/skills-competitions-increase-vet-visibility>

Cedefop's data insights on VET and opportunities for further and higher learning

<https://www.cedefop.europa.eu/en/news/vet-and-opportunities-further-and-higher-learning>

Report: European inventory of validation of informal and non-formal learning 2023

<https://www.cedefop.europa.eu/en/publications/4217>

Untangling labour shortages in Europe: unmet skill demand or bad jobs?

<https://www.cedefop.europa.eu/en/publications/6220>

## ETF

Retrospectiv: Partnership, monitoring, and human-centric approach critical for vocational education success. Osnabrück Declaration peer learning event

<https://www.etf.europa.eu/en/news-and-events/news/partnership-monitoring-and-human-centric-approach-critical-vocational>

Publication: Is money the solution? International financial institutions investing in the future of skills

<https://www.etf.europa.eu/en/news-and-events/press/money-solution-new-publication-launched-investments-skills>

Report: Crafting the future: Five squared [5<sup>2</sup>]

<https://www.etf.europa.eu/sites/default/files/2024-02/Crafting%20the%20future.pdf>

Crafts for the future: An interview with ETF expert Floriana Folisi

<https://www.etf.europa.eu/en/news-and-events/news/crafts-future>

## Eurostat

43% of EU's 25-34-year-olds have tertiary education

<https://ec.europa.eu/eurostat/en/web/products-eurostat-news/w/ddn-20240527-1>

Early school leavers down to 9.5% in 2023

<https://ec.europa.eu/eurostat/product?code=ddn-20240523-1>

In 2023, 36% of young people aged 16-29 in the EU, who had used the internet 3 months prior to the survey, tried to verify the truthfulness of the information or content found on the internet from other sources.

<https://ec.europa.eu/eurostat/en/web/products-eurostat-news/w/ddn-20240529-3>

8% of EU enterprises used AI technologies in 2023

<https://ec.europa.eu/eurostat/product?code=ddn-20240529-2>

## International Organisation

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### OECD

Social and Emotional Skills for Better Lives. Findings from the OECD Survey on Social and Emotional Skills 2023

[https://www.oecd-ilibrary.org/education/social-and-emotional-skills-for-better-lives\\_35ca7b7c-en](https://www.oecd-ilibrary.org/education/social-and-emotional-skills-for-better-lives_35ca7b7c-en)

### OECD-UNEVOC

Biennial Report 2022-2023: Transforming TVET for the Future

[https://unevoc.unesco.org/pub/unesco-unevoc\\_biennial\\_report\\_2022-23\\_online.pdf](https://unevoc.unesco.org/pub/unesco-unevoc_biennial_report_2022-23_online.pdf)

Publication: Supporting Education and Skills Development Systems for Informal Workers: Recovery After the Pandemic

[https://unevoc.unesco.org/up/Supporting\\_Education\\_and\\_Skills\\_Development\\_Systems\\_for\\_Informal\\_Workers\\_Recovery\\_After\\_the\\_Pandemic.pdf](https://unevoc.unesco.org/up/Supporting_Education_and_Skills_Development_Systems_for_Informal_Workers_Recovery_After_the_Pandemic.pdf)

SDG 4 scorecard progress report on national benchmarks: focus on teachers

<https://unesdoc.unesco.org/ark:/48223/pf0000388411>

UNESCO Prize for Girls' and Women's Education now open for 2024 nominations

<https://www.unesco.org/en/articles/unesco-prize-girls-and-womens-education-now-open-2024-nominations>

### International Association of Universities (IAU)

6th Global Survey Report on Internationalization of Higher Education: Current Trends and Future Scenarios

[https://www.iau-aiu.net/IMG/pdf/2024\\_internationalization\\_survey\\_report\\_digital.pdf](https://www.iau-aiu.net/IMG/pdf/2024_internationalization_survey_report_digital.pdf)

## Countries

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### Australia

2024 National Student Outcomes Survey open: Almost one million people are invited to have their say about vocational education and training (VET).

<https://www.ncver.edu.au/research-and-statistics/student-outcomes-survey>

The student journey: the many faces of completion and non-completion in VET

<https://www.ncver.edu.au/research-and-statistics/publications/all-publications/the-student-journey-the-many-faces-of-completion-and-non-completion-in-vet>

International onshore VET qualification completion outcomes 2023

<https://www.ncver.edu.au/research-and-statistics/publications/all-publications/international-onshore-vet-qualification-completion-outcomes-2023>

### France

Data visualisation: What are the different factors of inequalities in the integration of young people?

<https://www.cereq.fr/datavisualisation/insertion-professionnelle-des-jeunes/les-facteurs-dinegalites>

### Nordics

Trans People's Working Life Conditions in the Nordic Region

[https://www.norden.org/en/publication/trans-peoples-working-life-conditions-nordic-region?utm\\_medium=email&utm\\_source=transactional&utm\\_campaign=Norden\\_Newsletter](https://www.norden.org/en/publication/trans-peoples-working-life-conditions-nordic-region?utm_medium=email&utm_source=transactional&utm_campaign=Norden_Newsletter)

### Norway

Report: How do vocational schools work together with the labour market in training?

<https://hkdir.no/rapporter-undersokelser-og-statistikk/hvordan-samarbeider-fagskolene-med-arbeidslivet-om-utdanningene>

### Qatar

UDST showcases innovation, applied learning on Skills Day 2024

<https://www.gulf-times.com/article/678442/qatar/udst-showcases-innovation-applied-learning-on-skills-day-2024>

### Switzerland

Two Studies on Career choice, role models and equality: Career choices and careers in Switzerland still depend heavily on gender.

<https://transfer.vet/wie-das-geschlecht-die-berufswahl-und-die-karriere-beeinflusst/>

<https://transfer.vet/neue-studie-von-avenir-suisse/>

The Gewerbliche Berufs- und Weiterbildungszentrum (GBS) St.Gallen has developed a joint learning programme with four schools from Europe to strengthen the skills of learners in technical professions.

<https://transfer.vet/grenzuebergreifend-fuer-die-energiewende-lernen/>

Project report as part of the "Vocational Training 2030" initiative: Deaf and hearing-impaired people and their access to vocational education and training

<https://transfer.vet/gerhoerlose-und-gerhoerbehinderte-und-ihr-zugang-zur-berufsbildung/>

Recommendation after evaluation: No more "BerufsbildungPlus" campaign

<https://transfer.vet/empfehlung-keine-berufsbildungplus-kampagne-mehr/>

Study: The importance of lifelong learning varies depending on the profession

<https://onlinelibrary.wiley.com/doi/10.1111/irel.12325>

## The Netherlands

Proposed government parties have published framework agreement on prospects for young people

<https://www.kabinetsformatie2023.nl/documenten/publicaties/2024/05/16/hoofdlijnenakkoord-tussen-de-fracties-van-pvv-vvd-nsc-en-bbb>

Study: Secondary school pupils experience both the advantages and disadvantages of the ban on mobile phones in schools that has been in force since 1 January 2024.

<https://www.nji.nl/nieuws/leerling-voor-en-nadelen-bij-mobielverbod>

## Save the Date

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06/06/2024: Final conference of the ANR SQUAPIN project "Empowerment of low-skilled workers", Cereq

<https://www.cereq.fr/squapin-quand-on-veut-on-peut>

10/06/2024: GLAD online seminar on actor coalitions in adult learning – how to influence agenda setting? ETF.

<https://www.etf.europa.eu/en/news-and-events/events/glad-online-seminar-actor-coalitions-adult-learning-how-influence-agenda>

02/10/2024: Fifth Policy learning forum (PLF) on apprenticeships. Social dialogue in apprenticeships. Cedefop

<https://www.cedefop.europa.eu/en/events/fifth-policy-learning-forum-plf-apprenticeships>



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