

REFERNET VETNews INTERNATIONAL

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Europe

European Union

The European Commission has published its Employment and Social Developments in Europe (ESDE) report 2023. Despite a high employment rate across the EU (74.6 percent in 2022) and with an unemployment rate of 6.2 percent on a historic low the Commission report finds labour and skills shortages persist and looks at possible ways to tackle them.

https://ec.europa.eu/social/main.jsp?langId=en&catId=89&newsId=10619&pk_source=newsletter&pk_medium=email&pk_campaign=eu_social_newsletter



Iliana Ivanova from Bulgaria is to become the new EU Commissioner for Research, Innovation and Education.

https://germany.representation.ec.europa.eu/news/von-der-leyen-schlagt-iliana-ivanova-als-kommissarin-fur-innovation-forschung-kultur-bildung-und-2023-06-29_de?etrans=en

The EU's transition to sustainability. EU Commission presents ten fields of action. Vocational education and training, up- and reskilling as well as lifelong learning fall thematically under the eighth point, which is to increase labour market participation among all segments of the population.

https://commission.europa.eu/document/f8f67d33-194c-4c89-a4a6-795980a1dabd_en

CEDEFOP

Cedefop launches timeline of VET policies in Europe

<https://www.cedefop.europa.eu/en/news/cedefop-launches-timeline-vet-policies-europe>

Spanish EU Presidency: Digital, green and skilled

<https://www.cedefop.europa.eu/en/news/spanish-eu-presidency-digital-green-and-skilled>

European Training Foundation

ETF partner countries and the European Alliance for Apprenticeships: The 10th anniversary event of the European Alliance for Apprenticeships organised by the European Commission was recently celebrated as part of the European Year of Skills (EYS).

<https://www.etf.europa.eu/en/news-and-events/news/etf-partner-countries-and-european-alliance-apprenticeships>

Eurochambres

Learning mobility as a lever for skills development. In the position on Learning Mobility, Eurochambres welcomes the current revision of the European mobility framework and the ambition to tackle existing obstacles to learning mobility. The emphasis on the mobility of apprentices and recognition of mobility periods are also positive signs. Eurochambres underlines the need to support the mobility of adult learners, as part of a comprehensive vocational education and training (VET) development policy. Strengthening the use of a work-based approach to education and training can also be a powerful tool, in view to upskilling and reskilling the European workforce and establishing a lifelong learning culture.

<https://www.eurochambres.eu/wp-content/uploads/2023/06/230626-Eurochambres-position-on-learning-mobility-1-1.pdf>

Two years after its implementation, the Recovery and Resilience Facility instrument has not yet provided the financial relief that the European economy needed following the pandemic. In a recently published position, Eurochambres observed deficiencies in the disbursement and absorption of funding at regional and local level.

<https://www.eurochambres.eu/wp-content/uploads/2023/06/230629-Eurochambres-mid-term-evaluation-of-the-RRF-implementation-and-own-resources.pdf>

International organisations



UNESCO-UNEVOC

UNESCO-UNEVOC and WorldSkills launch TVET Youth Voices campaign: UNESCO-UNEVOC and WorldSkills International have launched the TVET Youth Voices campaign as part of their joint World Youth Skills Day activities. The video campaign features youth from the WorldSkills Champions Trust and the UNEVOC Network.

<https://unevoc.unesco.org/wysd/World+Youth+Skills+Day#story>

ILO

Podcast: Artificial Intelligence and the world of work – Should we be scared?

<https://voices.ilo.org/podcast/artificial-intelligence-and-the-world-of-work--should-we-be-scared#headline>

Podcast: Writing the rules of the game – how international labour standards are created

<https://voices.ilo.org/podcast/writing-the-rules-of-the-game--how-international-labour-standards-are-created>

Countries

Bangladesh

VET for all: Assessing the case of Bangladesh

<https://www.sciencedirect.com/science/article/pii/S0738059323000950>

Denmark

Students in the four upper secondary education programmes have very different social and academic backgrounds, and their choice of upper secondary education is an identity choice among young people. This is central knowledge seen in continuation of the Reform Commission's report on a different youth education system.

<https://www.eva.dk/ungdomsuddannelse/saa-forskellige-er-unge-paa-gymnasiale-uddannelser>

The national skills competition in Denmark, held in February 2023, has led to an increase in the number of young people who would consider following vocational education, according to a new survey.

<https://www.cedefop.europa.eu/en/news/denmark-skills-competition-enhances-vet-attractiveness>

France

Gender inequalities at the beginning of working life, a discouraging record

<https://www.cereq.fr/inegalites-de-genre-en-debut-de-vie-active-un-bilan-decourageant>

"Learning in the workplace" and its recognition

<https://www.cereq.fr/les-apprentissages-dans-le-travail-et-leurs-reconnaisances>

The plural worlds of jobseeker training: Since the 2000s, the training landscape for jobseekers has undergone a series of reforms, the most emblematic in 2018 of which concerns the overhaul of the personal training account (CPF). How have these developments affected training providers and their offerings? Research conducted by Céreq shows that this landscape, previously described as rather homogeneous, is in fact plural and crossed by very different conceptions of formation. These constitute "worlds" with heterogeneous logics. However, two of these "worlds" stand out in this landscape: that of "agile" training and that of "market" training.

<https://www.cereq.fr/organisme-de-formation-demandeurs-demploi>

Germany

Excellence in VET brings together new and proven initiatives to address skill shortages

<https://www.cedefop.europa.eu/en/news/germany-excellence-vet-brings-together-new-and-proven-initiatives-address-skill-shortages>

Ireland

The 2021 Adult Literacy for Life (ALL) Strategy set out an ambitious 10-year programme to transform adult literacy, numeracy and digital literacy in Ireland and raise awareness of the importance of literacy

<https://www.cedefop.europa.eu/en/news/ireland-fully-inclusive-and-equitable-society-and-economy-one-step-closer>

Lithuania

'The apprenticeship – a new opportunity for me!': a joint project to promote apprenticeship

<https://www.cedefop.europa.eu/en/news/lithuania-apprenticeship-new-opportunity-me-joint-project-promote-apprenticeship-lithuania>

Morocco

Morocco plans to establish twelve vocational training centres

<https://www.kooperation-international.de/aktuelles/nachrichten/detail/info/marokko-plant-errichtung-von-zwoelf-berufsbildungszentren>



Nordic Council

More young people are struggling, we must step in! The Nordic Council's Welfare Committee wants more knowledge and exchange of good practice to improve mental health for children and young people in the Nordic Region.

https://www.norden.org/no/news/flere-unge-sliter-vi-ma-tra-til?utm_medium=email&utm_source=transactional&utm_campaign=Norden_Newsletter

Norway

Recognition of foreign educational qualifications: modular competence package for programme advisors and other people working with the induction programme

<https://introduksjonsprogrammet.imdi.no/kompetansepakker/godkjenning-av-utenlandsk-utdanning/>

National Report on Vocational Higher Education 2023

[Tilstandsrapport for høgare yrkesfagleg utdanning 2023 | HK-dir \(hkdir.no\)](https://www.hk-dir.no/tilstandsrapport-for-hogare-yrkesfagleg-utdanning-2023)

Switzerland

Virtual reality (VR) has only been used sporadically in basic vocational training. Now the IDM Thun vocational training centre has developed an application for future maintenance specialists.

<https://transfer.vet/eine-dritte-dimension-zwischen-theorie-und-praxis/>

Publication of an EHB research project: Sustainable learning culture in a rapidly changing world of work

<https://transfer.vet/nachhaltige-lernkultur-in-einer-sich-schnell-veraendernden-arbeitswelt/>

Gendered ethnic choice effects at the transition to upper secondary education in Switzerland
<https://www.frontiersin.org/articles/10.3389/fsoc.2023.1158071/full>

The Netherlands

Measures to improve student well-being, equal treatment of MBO students, Changes in student funding for MBO students, the basic skills approach and other news secondary vocational education
<https://www.nieuwsbrievenminocw.nl/actueel/nieuwsbrieven/nieuwsbrief-middelbaar-beroepsonderwijs/2023/nieuwsbrief-mbo-juni-juli>

Government letter: Strengthening citizenship education - An approach to basic skills in secondary vocational education (MBO)
https://www.tweedekamer.nl/kamerstukken/brieven_regering/detail?id=2023Z12516&did=2023D29752

MBO Council's response to Minister Dijkgraaf's vision of basic skills and citizenship education: Appreciation for approach, but concerns remain.
<https://www.mboraad.nl/nieuws/reactie-mbo-raad-op-visie-basisvaardigheden-en-burgerschapsonderwijs-van-minister-dijkgraaf>

Toolkit Validate LLO evidence ready for the Training of adult career changers:
<https://onderwijsenexaminering.nl/nieuws/toolkit-valideren-bewijsmateriaal-llo-gereed/>

Events

14/07/2023: Empowering youth for a sustainable future: Building skills for tomorrow; UNESCO- UNEVOC and WorldSkills International are co-organizing this hybrid event to celebrate World Youth Skills Day; 10.00am - 12.30pm (CEST)
https://unesco-org.zoom.us/webinar/register/3116867298533/WN_X_RonhSeQmuL1MNjRUtF9g#/



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