



## REFERNET VETNEWS INTERNATIONAL

10/2025

18/08/2025

### Europe

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#### European Parliament

Danish Presidency debriefs EP committees on priorities. For the Culture and Education Committee Mattias Tesfaye, Minister for Education and Youth, said that the Presidency wanted to make vocational education and training more attractive, ensure learning mobility, and focus on how the digitalisation affects learning outcomes. The Presidency will also prioritise negotiations on the next generation of Erasmus+ and on the European education area. The Employment and Social Affairs Committee stressed that the Presidency would focus on investing in skills, fair labour mobility, strengthening social dialogue, and occupational health.

<https://www.europarl.europa.eu/news/de/press-room/20250714IPR29637/danish-presidency-debriefs-ep-committees-on-priorities>

#### European Commission and Parliament

The Commission has put forward a proposal for a strengthened Erasmus+ programme for the period 2028-2034. The proposed programme will support learning mobility from an early age and capacity building in education, training, youth and sport.

<https://erasmus-plus.ec.europa.eu/news/commission-proposes-new-erasmus-beyond-2027>

The proposed Multiannual Financial Framework (MFF) for the EU budget 2028-34 strives to foster education and democratic values e.g. by investment in skills.

The Erasmus+ programme will be reinforced: In order to reflect the key features of the new MFF, which is designed to give Europe the flexibility to act and react quickly when circumstances change unexpectedly or new policy priorities arise, there will no longer be any earmarking of funding for VET mobility. This means that the Commission will be able to vary the funding for VET mobility on an annual basis.

[https://ec.europa.eu/commission/presscorner/detail/en/ip\\_25\\_1847](https://ec.europa.eu/commission/presscorner/detail/en/ip_25_1847)

Furthermore, the commission proposed a new programme to support Culture, Media and Union values: the AgoraEU programme will promote shared values, including democracy, equality and the rule of law and support the European cultural diversity, its audiovisual and creative sectors, media freedom and civil society involvement.

[https://commission.europa.eu/document/download/92eac164-52c3-4ac4-9e8f-8897f600c52a\\_en?filename=MFF\\_Factsheet-Education-Culture-Media-and-Union-values\\_final.pdf](https://commission.europa.eu/document/download/92eac164-52c3-4ac4-9e8f-8897f600c52a_en?filename=MFF_Factsheet-Education-Culture-Media-and-Union-values_final.pdf)

Parliament and Council negotiators have reached a provisional agreement on changes to the European Social Fund+ to boost skills in the defence and decarbonisation industries.

<https://www.europarl.europa.eu/news/de/press-room/20250714IPR29621/deal-on-more-funding-to-boost-skills-development-and-address-new-challenges>

EAN 2025 annual meeting: apprentice representation at the core of Europe's Skills Agenda

[https://employment-social-affairs.ec.europa.eu/news/ean-2025-annual-meeting-apprentice-representation-core-europes-skills-agenda-2025-07-30\\_en](https://employment-social-affairs.ec.europa.eu/news/ean-2025-annual-meeting-apprentice-representation-core-europes-skills-agenda-2025-07-30_en)

New Toolkit provides PES with practical guidance to promote skills development and anticipate skills needs for green transition

[https://employment-social-affairs.ec.europa.eu/news/new-toolkit-provides-pes-practical-guidance-promote-skills-development-and-anticipate-skills-needs-2025-07-31\\_en](https://employment-social-affairs.ec.europa.eu/news/new-toolkit-provides-pes-practical-guidance-promote-skills-development-and-anticipate-skills-needs-2025-07-31_en)

Final evaluation of Erasmus+ 2014-2020, interim evaluation for 2021-2023: report now available

<https://erasmus-plus.ec.europa.eu/news/final-evaluation-of-erasmus-2014-2020-interim-evaluation-for-2021-2023-report-now-available>

## Cedefop

VET teacher shortages: Cedefop will launch the European Vocational Teacher Survey, Europe's first major social survey designed to capture the experiences of VET teachers directly

<https://www.cedefop.europa.eu/en/news/vet-teacher-shortages-tackling-europes-skills-crisis-roots>

Skills in transition series:

How sectors are tailoring their green responses

<https://www.cedefop.europa.eu/en/news/one-transition-many-realities-how-sectors-are-tailoring-their-green-responses>

How technology is accelerating sustainable change

<https://www.cedefop.europa.eu/en/news/green-meets-digital-how-technology-accelerating-sustainable-change>

How the green transition is reshaping the labour market

<https://www.cedefop.europa.eu/en/news/green-skills-wanted-how-green-transition-reshaping-labour-market>

People power: the workforce behind the green transition



<https://www.cedefop.europa.eu/en/news/people-power-workforce-behind-green-transition>

Call for tenders: Provision of services supporting Cedefop's skills analysis, intelligence and foresight

<https://refernet.cedefop.europa.eu/content/call-tender-provision-services-supporting-cedefop%E2%80%99s-skills-analysis-intelligence-and>

### European Alliance for Apprenticeships (EAfA)

EAfA Champions lead the way to high-quality apprenticeships for a competitive Europe  
[https://employment-social-affairs.ec.europa.eu/news/eafa-champions-lead-way-high-quality-apprenticeships-competitive-europe-2025-08-08\\_en](https://employment-social-affairs.ec.europa.eu/news/eafa-champions-lead-way-high-quality-apprenticeships-competitive-europe-2025-08-08_en)

EAfA Magazine  
[https://efvet.org/magazines/#flipbook-df\\_39039/1/](https://efvet.org/magazines/#flipbook-df_39039/1/)

### Erasmus+

Within the Erasmus+ project MC.VET Microcredentials – A New Path for Capacity Building in VET, partners have worked on defining microcredentials in the national education systems of Slovenia, Bosnia and Herzegovina, Serbia, and Montenegro.  
<https://efvet.org/development-of-a-joint-microcredential/>

## International

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### WorldSkills

Celebrating ten years of World Youth Skills Day  
<https://worldskills.org/media/news/celebrating-ten-years-world-youth-skills-day/>



WorldSkills Hong Kong is leading an effective integration of the WorldSkills Occupational Standards into its Technical and Vocational Education and Training to help students and local industries thrive.  
<https://worldskills.org/media/news/using-worldskills-occupational-standards-enhance-workplace-learning/>

### OECD

“Why G20 countries should invest in teacher professional development” By Andreas Schleicher, OECD Director for Education and Skills  
<https://oecdeditoday.com/why-g20-countries-should-invest-in-teacher-professional-development/>

The International Youth Day in 2025 under the theme “Local Youth Actions for the SDGs and Beyond”, the global spotlight turns to the young people transforming high-level ambition into community-rooted impact.  
<https://www.oecd.org/en/blogs/2025/08/global-goals-local-voices-youth-at-the-heart-of-co-operation.html>

## Countries

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### Estonia

In the academic year beginning on 1 September 2025, amendments to the Vocational Training Institutions Act will come into force, affecting free and fee-based study at state and municipal vocational training institutions.

<https://hm.ee/kutse-ja-taiskasvanuharidus/kutseharidus/uus-tasuta-ja-tasuline-kutseharidus>

At the request of the Ministry of Education and Research, vocational training institutions and universities will offer free micro-qualification programmes for adults starting in September. The free part-time continuing education will be organised primarily in fields that are in demand on the labour market.



<https://hm.ee/uudised/euroopa-liidu-toel-avanevad-uued-voimalused-eesti-elanikele-oma-oskuste-arendamiseks>

### New Zealand

The Minister for Universities, in consultation with the Minister for Vocational Education, has confirmed the tertiary fee regulation settings for 2026.

<https://www.tec.govt.nz/about-us/about-us/news-and-consultations/news-and-consultations/2026-tertiary-fee-regulation-settings-confirmed>

The New Zealand Qualifications Authority (NZQA) has begun consulting on the final design of the integrated Quality Assurance Framework (iQAF), which will be used in regulating non-university tertiary education organisations in New Zealand in order to support the implementation of the Government's Vocational Education and Training reforms.

<https://www2.nzqa.govt.nz/about-us/news/consultation-opens-on-final-design-of-the-integrated-quality-assurance-framework/>

### Switzerland

Vocational training in 2040 – perspectives and visions: the role of the cantons

<https://transfer.vet/wie-die-kantone-die-berufsbildung-noch-besser-machen-koennen/>

The '5A' of career guidance: A practical guide

<https://transfer.vet/die-5a-der-berufsberatung-ein-praxisleitfaden/>

Skill requirements versus workplace characteristics: exploring the drivers of occupational gender segregation: Salary and part-time opportunities play a similar role for both genders, and social activities are also important for both genders. Technically oriented professions attract boys and tend to deter girls. This lack of interest in technology among girls is not biologically determined, but rather shaped by social stereotypes.

<https://transfer.vet/welche-berufsanforderungen-sind-fuer-buben-und-maedchen-wichtig/>

## Save the Date

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20–22/08/2025: The theme of WORK2025, “Work in the era of unruly AI,” highlights some of the most significant recent changes in working life incl. Work-related Learning: Context for professional competence and education. This hybrid Conference in Turku, Finland is organized by the Turku Centre for Labour Studies TCLS, University of Turku.

<https://work2025.fi/>

03–05/09/2025: VET Congress 2025: Opportunities and Challenges of Contemporary Career Transitions. The event takes place in Lausanne/Switzerland, and is a collaboration between the Swiss Federal University for Vocational Education and Training SFUVET, the University of Lausanne (UNIL), and the University of Teacher Education, State of Vaud (HEP-Vaud).

<https://www.sfuvet.swiss/events/vet-congress-2025-opportunities-and-challenges-contemporary-career-transitions>

17–18/09/2025: Digital Citizenship Education Workshop: The European Digital Education Hub, of which EfVET is a key partner, is hosting a workshop on Digital Citizenship Education (DCE).

<https://efvet.org/events/digital-citizenship-education-workshop-and-squad/>

25-26/09/2025: Fourth Policy learning forum: Launching the European Vocational Teacher Survey (EVTs) by Cedefop as a Hybrid event in Thessaloniki/Greece

<https://www.cedefop.europa.eu/en/events/fourth-policy-learning-forum-launching-european-vocational-teacher-survey-evts>

12-17/10/2025: WorldSkills Croatia is preparing to host WorldSkills General Assembly 2025 in Dubrovnik.

<https://worldskills.org/media/news/dubrovnik-welcome-global-tvet-leaders-worldskills-general-assembly-2025/>

20-21/10/2025: Financing adult learning: The role of public funding. The conference is organized by Cedefop and will be held in Thessaloniki/Greece

<https://www.cedefop.europa.eu/en/events/financing-adult-learning-role-public-funding>

30/01/2026: Call for abstracts opens for the Researching Work and Learning conference “Researching lifelong learning and innovation for work in times of crisis”. The RWL14 will be held on 08-10/12/2026 in Australia, and hosted by Griffith University through the Griffith Institute for Educational Research and the Centre for Work, Organisation and Wellbeing.

<https://www.griffith.edu.au/arts-education-law/school-education-professional-studies/researching-work-and-learning-conference-2026>



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