

REFERNET VETNEWS INTERNATIONAL

13/2025

12/11/2025

Europe

Cedefop

23rd ReferNet annual plenary meeting

<https://www.cedefop.europa.eu/en/events/23rd-refernet-annual-plenary-meeting>



EuroSkills

Dubrovnik hosts the global stage for skills during WorldSkills General Assembly 2025

<https://worldskillseurope.org/index.php/media/news/dubrovnik-hosts-global-stage-skills-during-worldskills-general-assembly-2025>

The European Skills Championships are coming to Düsseldorf in

2027

https://www.messe-duesseldorf.de/de/News_Stories/Newsroom/EuroSkills_2027_D%C3%BCsseldorf_Staffelstabs%C3%BCbergabe

Eurochambres

Empowering apprentices: chambers build stronger skills ecosystems. Representatives from Bosnia and Herzegovina, Moldova, Montenegro, Serbia and Istanbul (Türkiye) attended the European Training Foundation – European Alliance for Apprenticeships (ETF-EAfA). The discussions focused on identifying effective incentives to make apprenticeships attractive and rewarding, and on improving matching strategies between apprentices and companies.

More info: Larisa Panait, Policy Advisor for Skills (panait@eurochambres.eu)

Eurydice

Vocational Education, Earnings and Job Satisfaction in Europe (September 2025)

<https://www.iza.org/publications/dp/18134/vocational-education-earnings-and-job-satisfaction-in-europe>

ELMagazine

Adult Education and Democracy 2025

<https://elmmagazine.eu/tag/adult-education-and-democracy-2025/>

International



OECD

Report: Vocational Education and Training Systems in Nine Countries

https://www.oecd.org/en/publications/vocational-education-and-training-systems-in-nine-countries_1a86eb6c-en.html

Education for human flourishing. A conceptual framework

https://www.oecd.org/en/publications/education-for-human-flourishing_73d7cb96-en.html

Progress in Implementing the European Union Coordinated Plan on Artificial Intelligence (Volume 1) Member States' Actions

https://www.oecd.org/en/publications/progress-in-implementing-the-european-union-coordinated-plan-on-artificial-intelligence-volume-1_533c355d-en.html

Countries

Bulgaria

VET quality ordinance

<https://www.cedefop.europa.eu/en/news/bulgaria-vet-quality-ordinance>

Croatia

OECD accession process reaches key skills policy milestones in education

<https://www.cedefop.europa.eu/en/news/croatia-oecd-accession-process-reaches-key-skills-policy-milestones-education>

Introducing AI in VET

<https://www.cedefop.europa.eu/en/news/croatia-introducing-ai-vet>

Denmark

Denmark puts international apprentice mobility at the heart of its EU Presidency agenda

<https://www.cedefop.europa.eu/en/news/denmark-puts-international-apprentice-mobility-heart-its-eu-presidency-agenda>



In order for more young people to complete vocational training, there needs to be greater cooperation between schools and businesses. The apprentices themselves point to the importance of continuity, safety nets in training and dialogue about the culture in the industry.

<https://eva.dk/debat/2025/okt/sammenhaeng-og-faellesskab-kan-vaere-noeglen-til-at-flere-fuldfoerer-erhvervsuddannelserne->

Cooperation with the aim of creating smooth transitions between school and training for bricklaying apprentices

<https://eva.dk/udgivelser/2025/nov/trivselspartnerskab-paa-mureruddannelsen>

England

Principles of English vocational education

<https://www.edge.co.uk/research/projects/principles-english-vocational-education/>

Estonia

A new four-year applied upper secondary VET programme

<https://www.cedefop.europa.eu/en/news/estonia-new-four-year-applied-upper-secondary-vet-programme>

At a meeting, the Minister for Education and Research and the Vice-President of the European Commission responsible for education and skills policy discussed the Erasmus+ programme and new ideas in the field of vocational education and training.

<https://hm.ee/uudised/minister-kallas-euroopa-komisjoni-asepresidendile-liikmesriikidel-peab-sailima>

Finland

OECD report: Vocational Education and Training and the Green Transition in Finland

https://www.oecd.org/en/publications/vocational-education-and-training-and-the-green-transition-in-finland_4d29a34a-en.html

France

Rethinking general and vocational education. Philippe Aghion

<https://www.college-de-france.fr/fr/agenda/cours/repenser-le-capitalisme/repenser-education-et-la-formation>

Hungary

worker loan supports young people

<https://www.cedefop.europa.eu/en/news/hungary-worker-loan-supports-young-people>

Iceland

New future for film students in Iceland

<https://www.cedefop.europa.eu/en/news/iceland-new-future-film-students-iceland>

Ireland

Launch of major initiatives in modern methods of construction (MMC)

<https://www.cedefop.europa.eu/en/news/ireland-launch-major-initiatives-modern-methods-construction-mmc>

National Survey of Apprentices 2024-2025

<https://www.apprenticeship.ie/news-events/news/national-survey-of-apprentices-2024-2025>

Italy

Guidelines on the use of artificial intelligence at schools

<https://eurydice.eacea.ec.europa.eu/news/italy-guidelines-use-artificial-intelligence-schools>

Latvia

Latvia extends access to VET for at-risk learners

<https://www.cedefop.europa.eu/en/news/latvia-extends-access-vet-risk-learners>

Luxembourg:

Joint multi-channel campaign to boost VET awareness

<https://www.cedefop.europa.eu/en/news/luxembourg-joint-multi-channel-campaign-boost-vet-awareness>

Bridging education, skills and innovation – EduTrends 2025 Forum

<https://www.cedefop.europa.eu/en/news/luxembourg-bridging-education-skills-and-innovation-edutrends-2025-forum>

Nordics

Future Proofing VET: The Future-Proof Vocational Training in Scandinavia project involved young people in Scandinavia in discussions about vocational education and training.

<https://www.norden.org/en/project/future-proofing-vet>

From arrival to participation. Measuring migrants' social and civic integration – a Nordic review

https://www.norden.org/en/publication/arrival-participation?utm_medium=email&utm_source=transactional&utm_campaign=Norden_Newsletter

Norway

Changes to the national guidelines for specialist nursing programmes and midwifery programmes.

From 1 August 2026, one year of relevant work experience will be required for admission to specialist nursing programmes (ABIOK) and midwifery programmes both when the programmes are offered as master's degrees in accordance with Section 2-6 of the University and College Regulations and as continuing education programmes worth 90 credits.

<https://hkdir.no/hoyere-utdanning-og-forskning/nasjonale-retningslinjer-for-helse-og-sosialfagutdanningene-rethos>

Poland

"Reform26. Compass of Tomorrow" – the Ministry of Education presents the details of its major school reform

<https://www.gov.pl/web/edukacja/reforma26-kompas-jutra--nowa-szkola-dla-nowego-pokolenia>

Draft bill from the Ministry of Education concerning, among other things, the creation of a structure of ombudsmen for pupils' rights and the listing of pupils' rights and obligations.

<https://www.gov.pl/web/edukacja/projekt-ustawy-dot-min-praw-i-obowiazkow-ucznia-oraz-powolania-rzecznika-praw-uczniowskich-trafil-pod-obrady-stalego-komitetu-rady-ministrow>

A 2025 legislative reform in Poland expanded the mandate of the Public Employment Services (PES) to include support for economically inactive individuals through active labour market policies.

https://www.oecd.org/en/publications/developing-public-employment-services-for-economically-inactive-people-in-poland_7daca138-en.html

Slovakia

Integrating artificial intelligence in the education system

<https://ai.iedu.sk/>

Switzerland

Why general and vocational education should be considered together

<https://transfer.vet/warum-die-allgemein-und-berufsbildenden-ausbildungen-gemeinsam-betrachtet-werden-sollten/>

‘Vocational training 2040 – perspectives and visions’: A vision for individualised skills development in the digital age. From linear teaching to personalised learning support

<https://transfer.vet/von-der-linearen-lehre-zur-personalisierten-lernbegleitung/>

‘Exchanges should be as much a part of vocational training as work or school.’

<https://transfer.vet/der-austausch-soll-zur-berufsbildung-gehoeren-wie-die-arbeit-oder-die-schule/>

The article outlines the role of vocational learners between 1950 and 1970, from hard-working and conformist apprentices to self-confident learners who stood up for their rights.

<https://transfer.vet/vom-lehrling-zum-lernenden/>

EHB study wins SGAB vocational training award. Challenges in the continuing education of vocational trainers in training companies

<https://transfer.vet/herausforderungen-bei-der-weiterbildung-von-berufsbildnerinnen-und-berufsbildnern-im-lehrbetrieb/>

Survey of vocational learners in Switzerland, Part 3: Mental health in apprenticeships

<https://transfer.vet/wie-jugendliche-in-der-lehre-ihren-psychischen-belastungen-trotzen/>

Study: Social mobility opportunities remain intact in Switzerland. Reasons for this include the flexible and dynamic labour market and the dual education system.

<https://transfer.vet/soziale-aufstiegschancen-sind-in-der-schweiz-intakt/>

Skilled labour index

<https://fachkraefte-index.ch/>

Study: Employability and the role of non-formal and informally acquired skills
<https://transfer.vet/beschaefigungsfaehigkeit-und-die-rolle-der-non-formal-und-informell-erworbenen-kompetenzen/>

The Netherlands

Guest lectures on participation for MBO students
<https://www.nieuwsbrievenminocw.nl/actueel/nieuws/2025/09/30/gastlessen-over-participatie-voor-mboers>

In order to promote internationalisation in MBO, the pilot project 'MBO4 Code of Conduct' was launched in 2017. This pilot project offers MBO institutions the opportunity to offer training to MBO 4 students from outside the European Economic Area (EEA). The pilot project has now been extended until 1 January 2028.

<https://www.nieuwsbrievenminocw.nl/actueel/nieuws/2025/09/30/pilot-met-mbo-4-studenten-buiten-eu-verlengd>

Save the Date

13/11/2025: The Institute for Educational Research – National Research Institute invites you to a nationwide debate on the needs and challenges of post-secondary schools in vocational education at level 5 of the Polish Qualifications Framework.

<https://ibe.edu.pl/pl/kalendarz-wydarzen/5-poziom/potrzeby-i-wyzwania-szkol-policealnych-w-kontekscie-ksztalcenia-zawodowego-na-5-poziomie-polskiej-ramy-kwalifikacji-7>

26/11/2025: Cedefop's virtual event on Learning in EU workplaces
<https://www.cedefop.europa.eu/en/events/learning-eu-workplaces>



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