

# REFERNET VETNEWS INTERNATIONAL

14/2024 10/10/2024

# **Europe**

# **ReferNet Germany**

Update of VET in Europe Database: new ReferNet Germany publications <a href="https://www.cedefop.europa.eu/en/tools/vet-in-europe/systems/germany-u3">https://www.cedefop.europa.eu/en/tools/vet-in-europe/systems/germany-u3</a>

### **European Commission**

Commissioners-designate (2024-2029): Executive Vice-President for People, Skills and Preparedness is Romanian Social Democrat Roxana Mînzatu. Goal in 2025 is a new action plan to implement the European Pillar of Social Rights. European strategy for vocational education and training as well as an action plan for basic skills and a STEM education strategy, labour mobility within the EU with extension of the ERASMUS+ programme and initiative for the portability of skills under her guidance will work the Commissioner for Intergenerational Fairness, Youth, Culture and Sport.



https://commission.europa.eu/about-european-commission/towards-new-commission-2024-2029/commissioners-designate-2024-2029\_en

EU Commission report on employment and social in Europe 2024investments published

https://ieu-monitoring.com/editorial/competitiveness-eu-commission-report-on-employment-and-social-

investments/442414?utm source=ieu-portal

### Cedefop

Briefing note - Evolution of European skills systems: performance 2015 to 2022 https://www.cedefop.europa.eu/en/publications/9199

Policies to increase training provision in micro, small and medium-sized enterprises https://www.cedefop.europa.eu/en/publications/5606

Briefing note - Moving towards common policy goals and aligned progress reporting <a href="https://www.cedefop.europa.eu/en/publications/9198">https://www.cedefop.europa.eu/en/publications/9198</a>

# **International Organisation**

#### **World Skills**

WorldSkills Global Research Council shares impact analysis <a href="https://worldskills.org/media/news/worldskills-global-research-council-shares-impact-analysis/">https://worldskills.org/media/news/worldskills-global-research-council-shares-impact-analysis/</a>

#### ILO

Report: Global Employment Trends for Youth 2024

https://www.ilo.org/publications/major-publications/global-employment-trends-youth-2024

Podcast: Why are anxieties among young people growing even as youth unemployment rates fall? <a href="https://voices.ilo.org/podcast/youth-employment-why-are-anxieties-among-young-people-growing-even-as-youth-unemployment-rates-fall#headline">https://voices.ilo.org/podcast/youth-employment-why-are-anxieties-among-young-people-growing-even-as-youth-unemployment-rates-fall#headline</a>

Research Brief: Revealing New Skills Trends in Emerging Economies: This brief relies on an innovative approach that uses big data from online job boards and natural language processing (NLP) techniques to extract and analyze transferable skills from online vacancies and applicants' data. <a href="https://www.ilo.org/publications/revealing-new-skills-trends-emerging-economies-power-online-">https://www.ilo.org/publications/revealing-new-skills-trends-emerging-economies-power-online-</a>

data-and-nlp



# UN

Pact for the Future at the Summit of the Future adopted <a href="https://www.un.org/sites/un2.un.org/files/sotf-pact">https://www.un.org/sites/un2.un.org/files/sotf-pact</a> for the future adopted.pdf <a href="https://www.un.org/en/summit-of-the-future">https://www.un.org/en/summit-of-the-future</a>

\$1.5 billion commitment for education and skills training in

lower-middle-income countries

https://news.un.org/en/story/2024/09/1154976

#### **UNESCO**

Launch of the 2024 Youth Report on technology in education.

https://www.unesco.org/gem-report/en/articles/launch-2024-youth-report-technology-education-tool-our-terms

UNESCO Youth at the Summit of the Future

https://www.unesco.org/en/articles/unesco-youth-summit-future

### Countries

### **Australia**

A project from the Australian research program Shaping Connections reveals the common obstacles seniors face when attempting to develop digital skills. A key to overcoming these challenges is peer-based learning.

https://elmmagazine.eu/how-seniors-develop-digital-skills-a-lesson-from-australia/

## Belgium

PédaGobox: optimised activities for hybrid training

https://www.cedefop.europa.eu/en/news/belgium-pedagobox-optimised-activities-hybrid-training

# **Bulgaria**

AGORA VET Pro 4.0 is a project that addresses identified training needs of VET and HR professionals to ensure their competence-based motivation to work and to promote VET as an attractive career pathway, leading to enhanced employability and better professional realisation for young people.



https://www.cedefop.europa.eu/en/news/bulgaria-promoting-vet-attractiveness

#### **France**

Reform of vocational secondary schools: A new training cycle for the vocational "baccalauréat" from the 2024 school year <a href="https://www.education.gouv.fr/rentree-2024-ce-qu-il-faut-savoir-415001">https://www.education.gouv.fr/rentree-2024-ce-qu-il-faut-savoir-415001</a>

Citizenship education: A new civic education programme (EMC) sets out the curriculum and a common curriculum for general, technological and vocational careers. https://www.education.gouv.fr/bo/2024/Hebdo24/MENE2413934A

Thematic country review on upskilling pathways for low-skilled adults in France <a href="https://www.cedefop.europa.eu/en/publications/5607">https://www.cedefop.europa.eu/en/publications/5607</a>

Computer scientist training at "Ecole 42" <a href="https://42.fr/">https://42.fr/</a>

# **Hungary:**

More opportunities for at-risk learners through flexible programmes <a href="https://www.cedefop.europa.eu/en/news/hungary-more-opportunities-risk-learners-through-flexible-programmes">https://www.cedefop.europa.eu/en/news/hungary-more-opportunities-risk-learners-through-flexible-programmes</a>

### **Iceland**

Digital microcredentials in hospitality industry <a href="https://www.cedefop.europa.eu/en/news/iceland-digital-microcredentials-hospitality-industry">https://www.cedefop.europa.eu/en/news/iceland-digital-microcredentials-hospitality-industry</a>

### Ireland:

Community Education Framework <a href="https://www.cedefop.europa.eu/en/news/ireland-community-education-framework">https://www.cedefop.europa.eu/en/news/ireland-community-education-framework</a>

### Italy

Thematic country review on upskilling pathways: new opportunities for adults in Italy https://www.cedefop.europa.eu/en/publications/5608

#### Malta

A Sectoral Agreement enhancing educators' rights and working conditions <a href="https://eurydice.eacea.ec.europa.eu/news/malta-sectoral-agreement-enhancing-educators-rights-and-working-conditions">https://eurydice.eacea.ec.europa.eu/news/malta-sectoral-agreement-enhancing-educators-rights-and-working-conditions</a>

## **Norway**

The new Education Act, which combines preparatory education for adults (FOV), upper secondary education for adults (VOV) and Norwegian language education.

# https://hkdir.no/aktuelt/mye-nytt-for-ansatte-i-voksenopplaeringen

Figures and statistics on the activities of the career centres, both in individual career counselling and in courses, meetings and group counselling for various target groups. The statistics are updated three times a year.

https://hkdir.no/rapporter-undersokelser-og-statistikk/forbedret-statistikk-om-karrieresentrenes-aktivitet

# **Slovakia**

School optimisation – streamlining or mere consolidation? <a href="https://www.cedefop.europa.eu/en/news/slovakia-school-optimisation-streamlining-or-mere-consolidation">https://www.cedefop.europa.eu/en/news/slovakia-school-optimisation-streamlining-or-mere-consolidation</a>

### The Netherlands

VET learners who suffer from performance pressure and stress are weighed down by an accumulation of responsibilities in the field of study, work, internship and the home situation. <a href="https://ecio.nl/publicaties/stress-en-prestatiedruk-bij-mbo-studenten-als-je-door-de-bomen-het-bos-niet-meer-ziet/">https://ecio.nl/publicaties/stress-en-prestatiedruk-bij-mbo-studenten-als-je-door-de-bomen-het-bos-niet-meer-ziet/</a>

20 percent of young people between the ages of 15 and 27 who are not in education do not have a basic qualification. Three years ago, this was still 17 percent. This is evident from the National Youth Monitor published by Statistics Netherlands (CBS).

https://www.cbs.nl/nl-nl/nieuws/2024/40/meer-jongeren-zonder-startkwalificatie

Publication 'Kijk op Kwaliteit' ('Look at Quality'): This gives schools a concrete approach to strengthen the quality of their education.

https://www.mboraad.nl/nieuws/sectoreigen-aanpak-toekomstbestendige-kwaliteit-het-mbo

Reaction of the VET Council to the government's budget plans: the government recognises the importance of VET education for the Netherlands and also that more is required of VET, but without additional funding being made available.

https://www.mboraad.nl/nieuws/reactie-mbo-raad-op-prinsjesdagplannen-toegankelijkheid-mbo-onder-druk-kabinet-neemt

# Save the Date

31/10/2024: Implementation of the EU-27+ national plans for VET: The workshop will be organised by Cedefop to discuss the progress of EU27+ countries in implementing the Council Recommendation on VET and the Osnabruck Declaration.

https://www.cedefop.europa.eu/en/events/implementation-eu-27-national-plans-vet

31/10/-01/11/2024: UNESCO 2024 Global Education Meeting <a href="https://www.unesco.org/sdg4education2030/en/2024-global-education-meeting">https://www.unesco.org/sdg4education2030/en/2024-global-education-meeting</a>



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