

REFERNET VETNEWS INTERNATIONAL

16/2023 14/11/2023

Europe

European Commission

Futures of Science for Policy in Europe: Scenarios and Policy Implications outlines five scenarios that analyse research on societal challenges, participatory science, data-driven policy advice, open science and policy-based evidence generation.

https://research-and-innovation.ec.europa.eu/news/all-research-and-innovation-news/futures-science-policy-europe-scenarios-and-policy-implications-2023-10-10_en

2023 Report on the state of the Digital Decade

https://digital-strategy.ec.europa.eu/en/library/2023-report-state-digital-decade



Cedefop

#CedefopVideoAward: Tell us about your new skill and win! https://www.cedefop.europa.eu/en/news/cedefopvideoaward-tell-us-about-your-new-skill-and-win

ETF

The imminent launch of a new self-assessment tool for vocational and educational training centres will be a key focus of an ETF conference taking place this week gathering together representatives from centres of vocational excellence (CoVEs) and policy makers from the ETF partner countries and beyond.

https://www.etf.europa.eu/en/news-and-events/news/international-self-assessment-tool-centres-vocational-excellence-isatcove-here

EIGE

The Gender Equality Index 2023 focuses on the socially fair transition of the European Green Deal. Despite progress, the labour market remains as gender segregated today as it was 10 years ago. The survey reveals acute gender gaps in time use. The green and digital transition calls for upskilling and

reskilling. Women risk being sidelined because of their lower representation in STEM. This will contribute to the gender gap in labour opportunities. https://eige.europa.eu/gender-equality-index/2023

International organisations

World University Rankings 2024

The Times Higher Education World University Rankings 2024 include 1,904 universities across 108 countries and regions.

https://www.timeshighereducation.com/world-university-rankings/2024/world-ranking

Countries

Australia

The National Skills Agreement is a joint agreement between the Commonwealth, states and territories to strengthen the vocational education and training (VET). It provides up to \$3.7 billion over 5 years. The Agreement also represents a fundamental shift in the way that governments work together to address shared challenges and capitalise on shared opportunities in the VET system. A new stewardship model will support governments to work collaboratively and purposefully towards national priorities, while preserving flexibility to align local skills supply with demand.

https://www.dewr.gov.au/skills-reform/national-skills-agreement

Young people aged 16 to 25 are encouraged to apply for the Australian Government's Youth Advisory Groups, to have the opportunity to work with their peers and provide direct advice to.

https://www.dewr.gov.au/newsroom/articles/youth-advisory-group

France

New charter for responsible and high-quality support for apprentices in higher education institutions: The aim is to define the obligations of apprenticeship training stakeholders and to ensure high-quality support for apprentices in higher education in terms of pedagogical quality and monitoring of their careers. Criteria and indicators of a national quality reference system linked to the certification developed by the ministries are defined.

https://www.enseignementsup-recherche.gouv.fr/fr/le-ministere-de-l-enseignement-superieur-et-de-la-recherche-presente-la-charte-pour-un-93153

This study reconstructs the trajectories of 213,500 young people who have started a vocational baccalaureate with the help of the generational survey.

https://www.cereq.fr/bac-professionel-insertion

Study on the socio-economic impact of apprenticeships

https://www.syntec.fr/actualites/formation-professionnelle/apprentissage-dans-lenseignement-superieur-un-puissant-moteur-dascension-sociale-et-un-investissement-public-productif/

North Mazedonia

VET in North Macedonia: What opportunities do new entrants have?

https://www.deutschlandfunk.de/ausbildung-in-nordmazedonien-welche-chancen-haben-berufsanfaenger-innen-dlf-c544a776-100.html

Norway

In the proposed national budget for 2024, the Government strengthens higher vocational education, the scheme Certificate of apprenticeship at work, Norwegian technical language and digital Norwegian language training.

https://hkdir.no/aktuelt/statsbudsjettet-2024-flere-satsinger-og-overforing-av-midler-fra-hk-dir-til-uh

South Korea

The purpose of this research is to evaluate the management of current qualification systems and propose mid- to long-term visions. This research suggests visions and strategies for qualification systems, while also proposing detailed policy agendas and roadmaps for the following five policy directions: 1. Reorganizing the management framework of qualification systems to support lifelong vocational learning development; 2. Operating duty-centered qualification systems in industrial sites; 3. Adopting and distributing capacity-centered digital evaluation methods; 4. Enhancing the utilization of qualification systems in the labor market; and 5. Strengthening the governance of qualification systems and boosting the infrastructure for information systems.

https://www.krivet.re.kr/eng/eu/ec/euABAVw.jsp?gn=M05-M052010367

Scenario-based Analysis on Artificial Intelligence's Impacts on Industries: The findings indicate that changes caused by advances in AI technology vary depending on the industry. Underestimating and interpreting changes simply as "humans being replaced by or cooperating with machines" can hinder the efforts to respond and find solutions to change.

https://www.krivet.re.kr/eng/eu/ek/euBBBVw.jsp?pgn=1&gn=G7-G720230013

Sweden

In Sweden, the metalworkers' union IF Metall has been on strike at the workshops of US car manufacturer Tesla since last week because the company does not want to honour the Swedish collective agreement. "It is extremely unusual that we are forced to use the weapon of the strike," explained contract secretary Veli-Pekka Säikkälä from IF Metall. Sweden's press is on the side of the unions.

https://www.eurotopics.net/de/310033/schweden-arbeitskampf-gegen-tesla?pk_campaign=et2023-11-02-de&pk_kwd=310033

Switzerland

Teaching two-year basic education places particular demands on teachers and school management. In a study, the didactic and structural arrangements for inclusive teaching at five vocational schools were analysed with largely positive findings; however, a culture of inclusion based on shared values does not currently exist.

https://transfer.vet/ansaetze-fuer-eine-inklusive-didaktik-aber-noch-keine-inklusionskultur/

Study: The crediting of educational achievements is an educational policy objective in Switzerland, but the practice of crediting is not very transparent, particularly at tertiary level. A particular focus

was placed on the recognition of continuing education and informal education, as these are more difficult to validate. Together with stakeholders from the field, recommendations were developed to promote the recognition of educational achievements.

https://transfer.vet/empfehlungen-zur-foerderung-der-anrechnung-von-bildungsleistungen/

Uganda

For young farmers: the German-Ugandan exchange programme

 $\frac{https://www.deutschlandfunk.de/fuer-junge-bauern-und-baeuerinnen-das-deutsch-ugandisches-austauschprogramm-dlf-e4ec030b-100.html}{}$

Events

13-19/11/2023: Global Education Week "Peace for the Planet. A Planet of Peace." The Europe-wide Global Education Week campaign has been taking place for over 20 years and is organised by the North-South Centre of the Council of Europe.

http://www.globaleducationweek.de

15/11/2023: Small Steps, Big Gains: Micro-credentials for Lifelong Learning. Organized by the ILO, World Bank and UNESCO

https://ilo-org.zoom.us/webinar/register/WN_Qez3pLEBQ2Gf0tWgPKZoKg#/registration

16-17/11/2023: European Employment & Social Rights Forum 2023: How is Artificial Intelligence shaping work? The second European Employment & Social Rights Forum

https://ec.europa.eu/social/main.jsp?catId=88&furtherEvents=yes&eventsId=2136&langId=en

29/11/2023: Webinar: Apprenticeships in construction – driving the green transition in the EU through the Renovation Wave. The European Alliance for Apprenticeships (EAfA) is holding a webinar to explore how apprenticeships can play a role in making the construction sector more environmentally sustainable.

https://ec.europa.eu/social/main.jsp?langId=en&catId=88&eventsId=2128&furtherEvents=yes

12/12/2024: Cedefop research workshop: Human-centred digital transitions and skill mismatches in European workplaces

https://www.cedefop.europa.eu/en/news/call-research-papers-human-centred-digital-transitions-and-skill-mismatches-european-workplaces



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