

REFERNET VETNEWS INTERNATIONAL

17/2023

30/11/2023

Europe

European Commission

Education and Training Monitor 2023

<https://op.europa.eu/webpub/eac/education-and-training-monitor-2023/en/>

European Commission has put forward three actions that will make it easier for EU countries to attract the best talent from around the world.

https://commission.europa.eu/news/reinforcing-legal-migration-help-europe-thrive-2023-11-15_en

The Commission plans to establish an 'EU Talent Pool' with tailor-made partnerships with non-EU countries to make it easier to recruit jobseekers from non-EU countries.

https://ec.europa.eu/commission/presscorner/detail/de/IP_23_5740



Citizenship education: Issue paper on equality and values in education and training.

<https://education.ec.europa.eu/news/insightful-issue-paper-on-citizenship-education>

Thematic report: "Assessing of learner competences: policies and practices to support successful and inclusive education"

<https://education.ec.europa.eu/news/new-thematic-report-assessing-of-learner-competences-policies-and-practices-to-support-successful-and-inclusive-education>

The Commission adopted the proposal for a Council Recommendation 'Europe on the Move' that includes three new EU-level targets by 2030: et al. at least 15% of vocational learners in vocational education and training (VET), should benefit from a learning mobility abroad.

<https://erasmus-plus.ec.europa.eu/news/europe-on-the-move-a-proposal-on-the-future-of-learning-mobility>

Report: Erasmus Without Paper shows smoother data exchanges but work needed to improve digital processes

<https://erasmus-plus.ec.europa.eu/news/erasmus-without-paper-shows-smoother-data-exchanges-but-work-needed-to-improve-digital-processes>

In HEI, the Commission will propose a blueprint for the future joint European degree, which will contribute to achieving a European Education Area. It will be supported by recommendations on quality assurance in higher education and on attractive academic careers. (p.13)

https://commission.europa.eu/system/files/2023-10/COM_2023_638_1_EN.pdf

Cedefop

The European Green Deal (EGD) is good news for employment in most sectors, but its benefits will not materialise automatically, Cedefop Executive Director Siebel told the Clean Air Forum 2023.

<https://www.cedefop.europa.eu/en/news/green-transition-creates-more-jobs-it-destroys>

European Competence Centre for Social Innovation

New call for proposals to unlock skills and support vulnerable youth

<https://ec.europa.eu/european-social-fund-plus/en/news/new-call-proposals-unlock-skills-and-support-vulnerable-youth>

European Chamber Meeting 2023

EU business in favour of more learning periods abroad. At their European Chamber Meeting 2023, the German, Luxembourgish and Austrian Chambers of Industry, Commerce, Crafts and Economy, the Swiss Trade Association, the South Tyrolean Trade Association for Craftsmen and Service Providers and the Belgian Institute for Education and Training in SMEs adopted a joint declaration.

<https://www.dihk.de/de/aktuelles-und-presse/aktuelle-informationen/eu-wirtschaft-fuer-mehrlernaufenthalte-im-ausland--102544>

Eurochambres

Eurochambres Economic Survey 2024 (EES2024)

<https://www.eurochambres.eu/publication/eurochambres-economic-survey-2024-ees2024-report/>

Citizenship education: How the future of civic education could shape the course of democracy in Europe

<https://elmmagazine.eu/how-the-future-of-civic-education-could-shape-the-course-of-democracy-in-europe/>

International Organisation



World Skills

Kyrgyzstan becomes the 86th Member of WorldSkills

<https://worldskills.org/media/news/worldskills-general-assembly-2023-welcomes-kyrgyzstan/>

WorldSkills Museum opens in Shanghai

<https://worldskills.org/media/news/historic-day-worldskills-worldskills-museum-officially-opens/>

OECD

Businesses, industry, employers' organizations, and VET education companies are invited to submit their expressions of interest to help develop the PISA-VET initiative.

<https://worldskills.org/media/news/oecd-invites-industry-help-shape-future-international-vet-assessment/>

G7

G7 Leaders' Statement on the Hiroshima AI Process

<https://www.mofa.go.jp/files/100573466.pdf>

Countries

Australia

Up to 200 vocational colleges teaching foreign students could be forced to close by the Albanese government's crackdown on student visas

<https://www.afr.com/politics/federal/foreign-student-crackdown-could-force-hundreds-of-colleges-to-close-20231126-p5emul>

Bulgaria

The 'Quality and efficiency in VET' for adults project

<https://www.cedefop.europa.eu/en/news/bulgaria-quality-and-efficiency-vet-adults-project>

Denmark

The government allocates DKK 100 million in 2023 to technical vocational education and agricultural education, which educates the workforce for the green transition.

<https://www.uvm.dk/aktuelt/nyheder/uvm/2023/nov/231124-regeringen-afsætter-100-millioner-kroner-til-erhvervsuddannelser>

Massive investments in vocational education and lower secondary schools

<https://www.cedefop.europa.eu/en/news/denmark-substantial-funds-set-aside-vet>

Greening apprenticeships

<https://www.cedefop.europa.eu/en/news/greening-apprenticeships-denmark>

Estonia

Investing in green and digital reskilling and upskilling

<https://www.cedefop.europa.eu/en/news/estonia-investing-green-and-digital-reskilling-and-upskilling>

Finland

The government sets objectives for vocational education and training

<https://www.cedefop.europa.eu/en/news/finland-government-sets-objectives-vocational-education-and-training>



France

Franco-German agreement on cross-border vocational training

<https://www.bmbf.de/bmbf/de/bildung/berufliche-bildung/strategie-und-zusammenarbeit/allianz-fuer-aus-und-weiterbildung/dt-frz.-abkommen.html>

Germany

Greening apprenticeships

<https://www.cedefop.europa.eu/en/news/greening-apprenticeships-germany>

Ireland

Responding to skills and workforce needs in the construction sector

<https://www.cedefop.europa.eu/en/news/ireland-responding-skills-and-workforce-needs-construction-sector>

Japan

A comparison of the worlds of work in Japan and Germany: six people talk about their everyday working lives. They clean, they bring people into the world and they bury their country's dead.

<https://www.hoerspielundfeature.de/feature-morgens-um-halb-zehn-100.html>

Latvia

Greening apprenticeships

<https://www.cedefop.europa.eu/en/news/greening-apprenticeships-latvia.eu>

Norway

Greening apprenticeships

<https://www.cedefop.europa.eu/en/news/greening-apprenticeships-norway>

Portugal

The 'Industry qualify' programme (Programa Qualifica Indústria) provides non-refundable funding for training projects that help modernise the industrial sector when companies experience decreased productive activity due to unforeseen market conditions. The scheme covers the charges of salary costs and sector-specific training.

<https://www.cedefop.europa.eu/en/news/portugal-silver-lining-declining-businesses-industry-qualify-programme>

Romania

Labour market opportunities for Ukrainian refugees

<https://www.cedefop.europa.eu/en/news/romania-labour-market-opportunities-ukrainian-refugees>

Slovakia

Events during the European Year of Skills 2023 were leading to the points of friction on whether 'learning for life', or 'learning for the labour market' should be a priority and on the balance between the benefits and risks of AI.

<https://www.cedefop.europa.eu/en/news/slovakia-clash-culture-and-technology-manifested-european-year-skills>

Established in February 2023 the Slovakian Alliance of Skills Councils (ASC) has the task of formalizing and intensifying cooperation between central state administration bodies, representatives of employers and representatives of trade unions in determining changes in the labour market and setting up responsive education systems. The main goal of the ASC is the harmonization of the educational system with the needs of the labour market.

<https://www.alianciasr.sk/en/homepage/>

Spain

Boosting tools for upskilling and reskilling citizens in digital skills

<https://www.cedefop.europa.eu/en/news/spain-boosting-tools-upskilling-and-reskilling-citizens-digital-skills>

Sweden

Greening apprenticeships

<https://www.cedefop.europa.eu/en/news/greening-apprenticeships-sweden>

The Netherlands

Citizenship education: Review Citizenship Study Day 2023

<https://www.expertisepuntburgerschap.nl/nieuwsartikel/terugblik-studiedag-burgerschap-2023-presentaties/>

Citizenship in VET presentation as pdf (in Dutch)

https://www.expertisepuntburgerschap.nl/wp-content/uploads/2023/11/Burgerschap-in-het-beroepsonderwijs_ROC-van-Twente-en-HvA.pdf

Citizenship education: At the request of the House of Representatives, an Advisory Committee on "Strengthening the Resilience of the Democratic Legal Order" was established to examine political polarisation, radicalisation and extremism and their impact on the democratic rule of law. The committee presented an advisory report on 2 November 2023 (pdf in Dutch)

<https://www.expertisepuntburgerschap.nl/nieuwsartikel/adviesrapport-over-politieke-polarisatie-radicalisering-en-extremisme-en-de-impact-ervan-op-de-democratische-rechtsorde/>

UK

Excellence in VET: Study in the United Kingdom looks at new approaches to improving skills training and education. Ingredients for success What we can learn about embedding excellence in teaching, learning and assessment for young people studying technical and vocational skills at levels 3-5

https://www.worldskillsuk.org/insights/ingredients-for-success/?fbclid=IwAR1xWqlr2Q2By0OyDidoTqlpmG3W1T90Q2G6x6li6Aa_khAYeQqQVodZyb8

Events

04-05/12/2023: Jahreskongress Berufliche Bildung. Das Praxis-Event zur Dualen Ausbildung

<https://www.jakobb.de/>

13/12/2023: "Resources and tools to support teachers and trainers innovation", online meeting, organised by ETF Community of Innovative Educators and the International Taskforce on Teachers for Education 2030.

<https://tree.zoom.us/meeting/register/tZUpdO6sqTwjGtMCi6NT5tmhOKSEiFDpRPB8#/registration>

Agenda:

https://mcusercontent.com/b7a9748a483ec37d7f09261ce/files/4f8d4e60-85a7-e577-75b2-673b1d781072/Webinar_Innovation_Resources_for_Teachers_13_December_2_.pdf



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