

REFERNET VETNEWS INTERNATIONAL

18/2023

14/12/2023

Europe

European Union

Thematic report: “Assessing of learner competences: policies and practices to support successful and inclusive education”

<https://education.ec.europa.eu/news/insightful-issue-paper-on-citizenship-education>



Digital skills and competences and successful digital education and training: fit for the digital era

<https://www.consilium.europa.eu/de/press/press-releases/2023/11/23/digital-skills-and-competences-and-successful-digital-education-and-training-fit-for-the-digital-era/>

New Industry-led Pact for Skills Partnership for the European Health and Life Sciences Sector Launched

<https://eithealth.eu/news-article/new-industry-led-pact-for-skills-partnership-for-the-european-health-and-life-sciences-sector-launched/>

EU Commission presents 2024 budget for ERASMUS+: 4.3 billion euros to promote learning mobility abroad

https://ec.europa.eu/commission/presscorner/detail/en/IP_23_6098

Interim evaluation of Erasmus+ 2021-2027 and final evaluation of Erasmus+ 2014-2020

https://ec.europa.eu/info/law/better-regulation/have-your-say/initiatives/13454-Erasmus%2B-2021-27-interim-evaluation-Erasmus%2B-2014-20-final-evaluation/public-consultation_de

Cedefop

Cedefop’s new series of occupation data insights , a part of the Agency’s work on skills intelligence, is now available online.

<https://www.cedefop.europa.eu/en/news/interagency-meetings-edefop-working-together-vet>

Interagency meetings at Cedefop: Working together for VET

<https://www.cedefop.europa.eu/en/news/interagency-meetings-edefop-working-together-vet>

Extending the scope of qualifications frameworks beyond formal education is a European trend that can strengthen the link between learning and the labour market and increase mobility.

<https://www.cedefop.europa.eu/en/news/wider-nqfs-bring-benefits-learning-and-labour-market>

European Lifelong Learning Magazine

Sustainable development is a collaborative task

<https://elmmagazine.eu/sustainable-development-is-a-collaborative-task/>

Eurydice

Interview with Manuela Geleng, Director for Jobs and Skills at DG Employment, Social Affairs and Inclusion

<https://eurydice.eacea.ec.europa.eu/publications/promoting-diversity-and-inclusion-schools-europe>

The structure of the European education systems 2023/2024: schematic diagrams

<https://eurydice.eacea.ec.europa.eu/publications/structure-european-education-systems-20232024-schematic-diagrams>

International Organisation



OECD

New PISA results: strengthening education systems in the wake of the pandemic

<https://www.oecd.org/publications/new-pisa-results-strengthening-education-systems-in-the-wake-of-the-pandemic-62fc50a3-en.htm>

UNESCO

The UNESCO General Conference adopted the Recommendation on Education for Peace and Human Rights, International Understanding, Cooperation, Fundamental Freedoms, Global Citizenship and Sustainable Development on 9 November 2023. The policy paper is regarded as a roadmap for education policy in the 21st century and formulates guidelines for the organisation of education systems and content worldwide. It contains a canon of twelve competences agreed between all countries of the world that education should impart.

<https://unesdoc.unesco.org/ark:/48223/pf0000386653>

<https://www.unesco.de/bildung/bildung/unesco-verabschiedet-neue-weltbildungsempfehlung>

Countries

Belarus

The state of academic freedom

https://science-at-risk.org/wp-content/uploads/2023/11/Report_Belarus_print.pdf

Canada

Canada's association with the EU framework programme Horizon Europe (2021-27) agreed

https://ec.europa.eu/commission/presscorner/detail/de/IP_23_5952

Denmark

CEVEU Conference 2023 "What are we talking about when we talk about vocational education and training?" took place on 8 November at the Arbejdermuseet in Copenhagen. Find material from the conference here

https://ceveu.dk/arrangementer/?link_id=71cda61a-59c1-4622-bd70-72fba4f5ab4f

Finland

For decades, Finnish schools were a role model. In the new Pisa study, they have plummeted. An education researcher explains: Was the German admiration exaggerated? (behind paywall)

<https://www.zeit.de/gesellschaft/schule/2023-12/pisa-studie-finnland-leistungseinbruch-schulen/komplettansicht>



France

Publication: Benchmarks put to the test between work and training

<https://www.cereq.fr/les-referentiels-lepreuve-de-leurs-usages-entre-travail-et-formation>

Publication: Starting a professional baccalaureate: for which diplomas and which integration?

<https://www.cereq.fr/bac-professionel-insertion>

Publication: Towards "inclusive" support for adults with disabilities in vocational training?

<https://www.cereq.fr/accompagnement-adultes-handicap-formation>

Germany

'Stays abroad in training' – new portal promotes mobility in VET

<https://www.cedefop.europa.eu/en/news/germany-stays-abroad-training-new-portal-promotes-mobility-vet>

DAAD and Federal Ministry of Education launch an initiative to recruit international students and graduates and qualify them as future specialists for the German labour market.

<https://www.daad.de/de/der-daad/kommunikation-publikationen/presse/pressemitteilungen/daad-bmbf-fachkraefte-initiative-2023/>

Norway

The paper presents the main findings from a survey of study programmes and students in flexible professional programmes.

<https://hkdir.no/rapporter-undersokelser-og-statistikk/fleksible-profesjonsutdanninger-utdanningstyper-og-geografi>

Publication: The labor reserve needs expertise. But who are they?

<https://hkdir.no/rapporter-undersokelser-og-statistikk/arbeidskraftreserven-trenger-kompetansen-hvem-er-de>

Poland

Supporting skill development and the European Year of Skills

<https://www.cedefop.europa.eu/en/news/poland-supporting-skill-development-and-european-year-skills>

Russia

Persecutions in the academic sphere and forced emigration

https://science-at-risk.org/wp-content/uploads/2023/11/Report_Russia_print.pdf

Ukraine

The state of academic freedom

https://science-at-risk.org/wp-content/uploads/2023/11/Report_Ukraine_print.pdf

Events

10/1/2024: Performance Incentives in Education: The Role of Goal Mismatch, IAB-Colloquium

<https://iab.de/en/iab-veranstaltungen/performance-incentives-in-education-the-role-of-goal-mismatch-2/>

24-25/06/2024: 29th Journées du longitudinal. Organised by the Laboratory of Economics and Sociology of Work and held at the Faculty of Economics and Management of Aix-Marseille University

<https://jdl2024.sciencesconf.org/>



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