Europe

European Union

Thematic report: “Assessing of learner competences: policies and practices to support successful and inclusive education”


Digital skills and competences and successful digital education and training: fit for the digital era


New Industry-led Pact for Skills Partnership for the European Health and Life Sciences Sector Launched


EU Commission presents 2024 budget for ERASMUS+: 4.3 billion euros to promote learning mobility abroad


Interim evaluation of Erasmus+ 2021-2027 and final evaluation of Erasmus+ 2014-2020


Cedefop

Cedefop’s new series of occupation data insights, a part of the Agency’s work on skills intelligence, is now available online.

Interagency meetings at Cedefop: Working together for VET

Extending the scope of qualifications frameworks beyond formal education is a European trend that can strengthen the link between learning and the labour market and increase mobility.

European Lifelong Learning Magazine
Sustainable development is a collaborative task
https://elmmagazine.eu/sustainable-development-is-a-collaborative-task/

Eurydice
Interview with Manuela Geleng, Director for Jobs and Skills at DG Employment, Social Affairs and Inclusion

The structure of the European education systems 2023/2024: schematic diagrams

International Organisation

OECD
New PISA results: strengthening education systems in the wake of the pandemic

UNESCO
The UNESCO General Conference adopted the Recommendation on Education for Peace and Human Rights, International Understanding, Cooperation, Fundamental Freedoms, Global Citizenship and Sustainable Development on 9 November 2023. The policy paper is regarded as a roadmap for education policy in the 21st century and formulates guidelines for the organisation of education systems and content worldwide. It contains a canon of twelve competences agreed between all countries of the world that education should impart.
https://unesdoc.unesco.org/ark:/48223/pf0000386653
https://www.unesco.de/bildung/bildung/unesco-verabschiedet-neue-weltbildungsempfehlung
Countries

Belarus
The state of academic freedom

Canada
Canada’s association with the EU framework programme Horizon Europe (2021-27) agreed
https://ec.europa.eu/commission/presscorner/detail/de/IP_23_5952

Denmark
CEVEU Conference 2023 "What are we talking about when we talk about vocational education and training?" took place on 8 November at the Arbejdermuseet in Copenhagen. Find material from the conference here
https://ceveu.dk/arrangementer/?link_id=71cda61a-59c1-4622-bd70-72fba4f5ab4f

Finland
For decades, Finnish schools were a role model. In the new Pisa study, they have plummeted. An education researcher explains: Was the German admiration exaggerated? (behind paywall)
https://www.zeit.de/gesellschaft/schule/2023-12/pisa-studie-finnland-leistungseinbruch-schulen/komplettansicht

France
Publication: Benchmarks put to the test between work and training
https://www.cereq.fr/les-referentiels-lepreuve-de-leurs-usages-entre-travail-et-formation
Publication: Starting a professional baccalaureate: for which diplomas and which integration?
https://www.cereq.fr/bac-professionel-insertion
Publication: Towards "inclusive" support for adults with disabilities in vocational training?
https://www.cereq.fr/accompagnement-adultes-handicap-formation

Germany
‘Stays abroad in training’ – new portal promotes mobility in VET
DAAD and Federal Ministry of Education launch an initiative to recruit international students and graduates and qualify them as future specialists for the German labour market.
Norway
The paper presents the main findings from a survey of study programmes and students in flexible professional programmes.
https://hkdir.no/rapporter-undersokelser-og-statistikk/fleksible-profesjonsutdanninger-utdanningstyper-og-geografi
Publication: The labor reserve needs expertise. But who are they?
https://hkdir.no/rapporter-undersokelser-og-statistikk/arbeidskraftreserven-trenger-kompetanse-men-hvem-er-de

Poland
Supporting skill development and the European Year of Skills

Russia
Persecutions in the academic sphere and forced emigration

Ukraine
The state of academic freedom

Events
10/1/2024: Performance Incentives in Education: The Role of Goal Mismatch, IAB-Colloquium

24-25/06/2024: 29th Journées du longitudinal. Organised by the Laboratory of Economics and Sociology of Work and held at the Faculty of Economics and Management of Aix-Marseille University
https://jdl2024.sciencesconf.org/

www.bibb.de
www.refernet.de
If you no longer wish to receive the newsletter please send an email to refernet@bibb.de