



## REFERNET VETNEWS INTERNATIONAL

01/2023

16/01/2023

### Europe

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#### European Union

Traineeships: Commission evaluation analyses impact of European quality framework  
[https://ec.europa.eu/commission/presscorner/detail/en/ip\\_23\\_71](https://ec.europa.eu/commission/presscorner/detail/en/ip_23_71)



National Implementation Plans for the 2020 Council Recommendation on VET and Osnabrück Declaration  
<https://ec.europa.eu/social/main.jsp?catId=1603&langId=en&>

Schwedischer Vorsitz im Rat der EU mit den Prioritäten Sicherheit – Einheit, Wettbewerbsfähigkeit, grüner Wandel und Energiewende, demokratische Werte und Rechtsstaatlichkeit – unser Fundament

<https://sweden2023.eu/>

Retrospektiv: Fifth European Education Summit: ‘Bright Young Minds’  
<https://education.ec.europa.eu/event/fifth-european-education-summit-bright-young-minds>

EU and New Zealand successfully conclude Horizon Europe association negotiations  
[https://research-and-innovation.ec.europa.eu/news/all-research-and-innovation-news/eu-and-new-zealand-successfully-conclude-horizon-europe-association-negotiations-2022-12-20\\_en&pk\\_campaign=rtd\\_news](https://research-and-innovation.ec.europa.eu/news/all-research-and-innovation-news/eu-and-new-zealand-successfully-conclude-horizon-europe-association-negotiations-2022-12-20_en&pk_campaign=rtd_news)

#### CEDEFOP

Retrospektiv: Future of VET: the way forward  
<https://www.cedefop.europa.eu/en/events/future-vet-way-forward>

Retrospectiv: Cedefop's second European skills and jobs survey (ESJS2)  
<https://www.cedefop.europa.eu/en/news/propelling-europes-digital-future>

### European Institute for Gender Equality

Gender Equality Index 2022: Gender norms around care, gender segregation in education and the labour market, and gender inequalities in pay remain pertinent.  
<https://eige.europa.eu/gender-equality-index/2022>

## International organisations

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### UNESCO

Atlas of emerging trends in new qualifications and competencies in TVET: The Atlas works within the BILT framework: identification, integration and implementation of new qualifications and competencies in TVET. It has a special focus on the twin transition of greening and digitalization affecting the future of work and society.  
<https://atlas.unevoc.unesco.org/>

### World Skills

Impact stories. How WorldSkills is helping young people make change happen  
<https://api.worldskills.org/resources/download/15651?l=en>

### ILO

World Employment Social Outlook Trends 2023 report: Economic slowdown likely to force workers to accept lower quality jobs. Faltering global employment growth and the pressure on decent working conditions risk undermining social justice, according to the ILO's World Employment and Social Outlook  
[https://www.ilo.org/global/about-the-ilo/newsroom/news/WCMS\\_865256/lang--en/index.htm](https://www.ilo.org/global/about-the-ilo/newsroom/news/WCMS_865256/lang--en/index.htm)

The Future of Work Podcast: Work-life-balance  
<https://voices.ilo.org/podcast/working-time-and-work-life-balance>

## Countries

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### Afghanistan

Situation of Higher Education Institutions in Afghanistan, Interview with Dr. Kambiz Ghawami of the World University Service  
<https://www.deutschlandfunk.de/situation-der-hochschulen-in-afghanistan-interview-mit-k-ghawami-vom-wus-dlf-de12b47b-100.html>

### Bulgaria

VET supports career development – the Small stories campaign  
<https://www.cedefop.europa.eu/en/news/bulgaria-vet-supports-career-development-small-stories-campaign>

### Croatia

Legal Amendments in 2021 to the Croatian qualifications framework Act and the Ordinance on CROQF register changed the evaluation of applications for enrolment in QS (qualification standard) and programmes for evaluating sets of learning outcomes at levels 2 to 5 in the part related to vocational education.

<https://www.cedefop.europa.eu/en/news/croatia-follow-croatian-qualifications-framework-register>

### Denmark

New figures from the Ministry of Children and Education show that the vast majority of vocational education programmes are either on target or close to reaching the goal of concluding educational agreements earlier in the students' educational process.

<https://deg.dk/nyheder/erhvervsskoler-elever-virksomheder-lykkes-med-indgaa-uddannelsesaftaler-tidligt>



### France

Publikation: Third issue of the Céreq international Mission's publication

<https://www.cereq.fr/about-environment-and-competences>

France's young people are discovering vocational apprenticeships. The youth unemployment figures have recently improved significantly. Apprenticeships are not only more actively promoted, but also subsidised by the state: The minimum wage has been raised and the apprentice can expect a subsidy for the driving licence. Since the first pandemic summer of 2020, companies have received up to 8000 euros a year from the state if they take on an apprentice.

<https://www.nzz.ch/wirtschaft/frankreichs-junge-entdecken-die-berufslehre-ld.1709626>

### Greece

New public IVET schools established

<https://www.cedefop.europa.eu/en/news/greece-new-public-ivet-schools-established>

### Italy

Survey on the implementation of initiatives/reforms supporting the transparency and the transferability of learning outcomes in European countries

<https://ec.europa.eu/eusurvey/runner/Cedefoplearningoutcomes>

### Norway

On 1 January, the Directorate for Higher Education and Competence (HK-dir) took over responsibility for the recognition schemes for foreign education previously administered by NOKUT.

<https://kommunikasjon.ntb.no/pressemedling/overtar-godkjenningsordninger-for-utenlandsk-utdanning?publisherId=9361272&releaseId=17951392&lang=no>

### Sweden

Since their launch in 2020, more than 20 000 learners have enrolled in higher vocational education and training (VET) courses, which aim to reskill and upskill professionals. A survey published in 2022 showed that the learners were very satisfied with this new learning concept

<https://www.cedefop.europa.eu/en/news/sweden-higher-vet-courses-success-story>

## Switzerland

More and more management of vocational schools are realising that ideas on challenges such as performance heterogeneity, lack of young people or drop-outs can be found at schools abroad for their own school development. Delegations from gabb Berufsfachschule Bern visited vocational schools in Finland and Germany. One of many findings: In Finland, learners are allowed to complete their apprenticeship individually if they meet the required skills.

<https://sgab-srfp.ch/gedankenanstoesse-aus-finnland-und-hamburg/>

## The Netherlands

From the school year 2022-2023, the Global Impact teaching method will be introduced: the tailor-made citizenship method for MBO (vocational education). Global Impact is the first citizenship method for MBO focused on the United Nations Sustainable Development Goals.

<https://motile.nl/collections/burgerschap>

## Events

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24/01/2023: The fifth International Day of Education by the United Nation will be celebrated under the theme "to invest in people, prioritize education".

<https://www.unesco.org/en/days/education>

06-07/03/2023: The International Vocational Education and Training Association's (IVETA) next conference will be hosted in Dublin, Ireland. It has three tracks - plenary presentations, workshops, and poster presentations for shortlisted entrants in the School Teams of the Future competition. In conjunction with International Women's Day on March 8, women leaders in education will be honoured.

<https://futureland.education/>



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