

VET news international 02/2018

18/01/2018

**Europe:**

**EC: European Commission adopts key new initiatives to help build inclusive, cohesive societies: further information and download of several fact sheets:**

[https://ec.europa.eu/education/news/european-commission-adopts-key-education-initiatives-for-inclusive-cohesive-societies\\_en](https://ec.europa.eu/education/news/european-commission-adopts-key-education-initiatives-for-inclusive-cohesive-societies_en)

**EC: Erasmus+ Generation Declaration: 30 proposals on the future of Erasmus+:**

[http://ec.europa.eu/programmes/erasmus-plus/news/erasmus-generation-declaration-30-proposals-future-erasmus\\_en](http://ec.europa.eu/programmes/erasmus-plus/news/erasmus-generation-declaration-30-proposals-future-erasmus_en)

**EC: 'European Vocational Skills Week 2018' in Vienna:** [https://ec.europa.eu/social/vocational-skills-week/evsw2018\\_en](https://ec.europa.eu/social/vocational-skills-week/evsw2018_en)

**EC: 'Horizon 2020 interim evaluation: maximising the impact of EU research and innovation':**

<http://www.kowi.de/Portaldata/2/Resources/fp/2018-COM-H2020-Interim-Eval.pdf>

**EC: Peer Review of Polish Higher Education and Science System:**

<https://rio.jrc.ec.europa.eu/en/policy-support-facility/peer-review-polish-higher-education-and-science-system>

**EC: Public consultations on the future of the European funds now officially launched:**

<http://ec.europa.eu/esf/main.jsp?catId=67&langId=en&newsId=9035>

**EC. Social Agenda n°50: The new social dimension:**

<http://ec.europa.eu/social/main.jsp?catId=738&langId=en&pubId=8061&furtherPubs=yes>

**EP: Report on the implementation of the Youth Employment Initiative in the Member States**

**(2017/2039(INI)):** <http://www.europarl.europa.eu/sides/getDoc.do?pubRef=-%2f%2fEP%2f%2fNONSGML%2bREPORT%2bA8-2017-0406%2b0%2bDOC%2bPDF%2bV0%2f%2fEN>

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**CEDEFOP:**

**NQF developments discussed in Athens:** <http://www.cedefop.europa.eu/en/news-and-press/news/nqf-developments-discussed-athens>  
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**ETF:**

**Building a stronger Europe through education:**

[http://www.etf.europa.eu/web.nsf/pages/Building\\_a\\_stronger\\_Europe\\_through\\_education\\_EN](http://www.etf.europa.eu/web.nsf/pages/Building_a_stronger_Europe_through_education_EN)

**Digital skills and online learning in Montenegro:**

[http://www.etf.europa.eu/web.nsf/pages/DOL\\_Montenegro\\_factsheet](http://www.etf.europa.eu/web.nsf/pages/DOL_Montenegro_factsheet)

**ETF awarded-winning Israeli curriculum transfers to the Philippines:**

[http://www.etf.europa.eu/web.nsf/pages/ETF\\_awarded-winning\\_Israeli\\_curriculum\\_transfers\\_to\\_the\\_Philippines\\_EN](http://www.etf.europa.eu/web.nsf/pages/ETF_awarded-winning_Israeli_curriculum_transfers_to_the_Philippines_EN)

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**EUROFOUND:**

**Programming document 2017–2020: Work programme 2018:**

<https://www.eurofound.europa.eu/publications/work-programme/2017/programming-document-2017-2020-work-programme-2018>

**Working conditions of workers of different ages:**

<https://www.eurofound.europa.eu/publications/report/2017/working-conditions-of-workers-of-different-ages>

**Developing regional industrial policy capacity: download report and related working papers:**

<https://www.eurofound.europa.eu/publications/report/2018/developing-regional-industrial-policy-capacity>

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**EUROSTAT:**

**Eurostat: Euro area unemployment at 8.7%:**

<http://skillspanorama.cedefop.europa.eu/en/news/eurostat-euro-area-unemployment-87>

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**OECD:**

**Building skills for all in Australia: policy insights from the Survey of Adult Skills:** [http://www.oecd-ilibrary.org/education/building-skills-for-all-in-australia\\_9789264281110-en](http://www.oecd-ilibrary.org/education/building-skills-for-all-in-australia_9789264281110-en)

**Getting Skills Right in Italy:** <https://oecdskillsandwork.wordpress.com/2018/01/16/getting-skills-right-in-italy/>

**What does teaching look like? A new video study:** [http://www.oecd-ilibrary.org/education/what-does-teaching-look-like\\_948427dc-en](http://www.oecd-ilibrary.org/education/what-does-teaching-look-like_948427dc-en)

**What the expansion of higher education means for graduates in the labour market:**

<http://oecdeducationtoday.blogspot.de/2017/12/what-expansion-of-higher-education.html>

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**Mixed:**

**Countries:**

**Australia:**

**NCVER: Call for papers: No frills: Skills for a global future: 15.-17.08.2018, Sydney:**

<https://www.ncver.edu.au/about/news-and-events/events/27th-national-vocational-education-and-training-research-conference-no-frills-2018> ; Close of abstract submissions: 16 March 2018

**New National VET Data Policy:**

[https://www.ncver.edu.au/\\_data/assets/pdf\\_file/0032/1462991/CS-Fact-Sheet-National-VET-Data-Policy.pdf](https://www.ncver.edu.au/_data/assets/pdf_file/0032/1462991/CS-Fact-Sheet-National-VET-Data-Policy.pdf)

**2018 Research Block Grant Allocations Released: ...In 2018 the Government will provide \$1.92 billion to 42 higher education providers...:** <https://www.education.gov.au/news/2018-research-block-grant-allocations-released>

**Austria: Strategie zur Validierung nicht-formalen und informellen Lernens in Österreich:**

[http://3s.co.at/sites/default/files/uploaded-documents/validierung\\_nicht-formalen\\_und\\_informellen\\_lernens.pdf](http://3s.co.at/sites/default/files/uploaded-documents/validierung_nicht-formalen_und_informellen_lernens.pdf)

**France: MEDEF: Digital Disruption: Eine französische Studie hat die Digitalmärkte in 22 Ländern untersucht:** [http://digitaldisruptionlab.info/wp-content/uploads/2017/12/DD\\_SYNTHESE-GLOBALE-WEB.pdf](http://digitaldisruptionlab.info/wp-content/uploads/2017/12/DD_SYNTHESE-GLOBALE-WEB.pdf)

**Konkrete Empfehlungen für Frankreich: Medef imagine la stratégie numérique de la France:** <https://www.usine-digitale.fr/editorial/quand-le-medef-imagine-la-strategie-numerique-de-la-france.N631003>

**Switzerland: Panorama Newsletter 17/01/2018:** <http://www.panorama.ch/dyn/1142.aspx>

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**Bertelsmann Stiftung: Globalization and the EU: Threat or opportunity?:** <https://www.bertelsmann-stiftung.de/de/publikationen/publikation/did/globalization-and-the-eu-threat-or-opportunity/>

**BIBB: Jährliches Forschungsprogramm des Bundesinstituts für Berufsbildung 2018:**

<https://www.bibb.de/veroeffentlichungen/de/publication/show/8558>

**BMBF: Der Schweizer Bundespräsident zu Gast im Bundesbildungsministerium:**

<https://www.bmbf.de/de/schweizer-bundespraesident-zu-gast-im-bundesbildungsministerium-3531.html>

**bwp@ Newsletter (190): 11-01-2018:**

[http://www.bwpat.de/index.php?option=com\\_acymailing&ctrl=archive&task=view&mailid=83&key=gdf6UX7S&subid=3503-](http://www.bwpat.de/index.php?option=com_acymailing&ctrl=archive&task=view&mailid=83&key=gdf6UX7S&subid=3503-)

[b5QhWHFkutT5xP&tmpl=component&Itemid=250&utm\\_source=newsletter\\_83&utm\\_medium=email&utm\\_campaign=bwp-newsletter-nr-190-11-01-2018](http://www.magazin-schule.de/magazin/karriere-ohne-studium/)

**Schule online: Karriere ohne Studium – das geht! : Muss wirklich jeder Akademiker werden? Nein!**

Auch wenn Bildungspolitiker und OECD die Unis preisen: Noch nie bot die klassische Berufsausbildung so viele Chancen wie heute: <http://www.magazin-schule.de/magazin/karriere-ohne-studium/>

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**Refugees – Flüchtlinge:**

**EP:**

**Integration of Refugees in Greece, Hungary and Italy:**

[http://www.europarl.europa.eu/RegData/etudes/STUD/2017/614194/IPOL\\_STU\(2017\)614194\\_EN.pdf](http://www.europarl.europa.eu/RegData/etudes/STUD/2017/614194/IPOL_STU(2017)614194_EN.pdf)

**The Joint Africa-EU Strategy:**

[http://www.europarl.europa.eu/RegData/etudes/STUD/2017/603849/EXPO\\_STU\(2017\)603849\\_EN.pdf](http://www.europarl.europa.eu/RegData/etudes/STUD/2017/603849/EXPO_STU(2017)603849_EN.pdf)

**Migration and asylum: a challenge for Europe:**

[http://www.europarl.europa.eu/RegData/etudes/PERI/2017/600414/IPOL\\_PERI\(2017\)600414\\_EN.pdf](http://www.europarl.europa.eu/RegData/etudes/PERI/2017/600414/IPOL_PERI(2017)600414_EN.pdf)