

## REFERNET VETNEWS INTERNATIONAL

03/2022

14/02/2022

### Europe

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#### European Commission

GreenComp The European sustainability competence framework

<https://publications.jrc.ec.europa.eu/repository/handle/JRC128040>

European Vocational Skills Week 2022. Newsletter No.2

[https://ec.europa.eu/social/vocational-skills-week/news/newsletter-no2-012022-2022-02-08\\_de](https://ec.europa.eu/social/vocational-skills-week/news/newsletter-no2-012022-2022-02-08_de)

Quality investment in education and training: Commission publishes first findings of expert group

<https://education.ec.europa.eu/news/quality-investment-in-education-and-training-commission-publishes-first-findings-of-expert-group>

Commission puts forward declaration on digital rights and principles for everyone in the EU

[https://ec.europa.eu/commission/presscorner/detail/en/IP\\_22\\_452](https://ec.europa.eu/commission/presscorner/detail/en/IP_22_452)



#### CEDEFOP

New Cedefop podcast: Skills for the green economy

<https://www.cedefop.europa.eu/en/news/new-cedefop-podcast-skills-green-economy>

#### European Training Foundation (ETF)

Building 'autonomy and public-private partnerships' for Centres of Vocational Excellence

<https://www.etf.europa.eu/en/news-and-events/news/building-autonomy-and-public-private-partnerships-centres-vocational>

Innovations in Careers Education and Education Pathways - Post-event report

<https://openspace.etf.europa.eu/blog-posts/innovations-careers-education-and-education-pathways-post-event-report>

Green Skills Award. The call for this year's edition is to be published soon.

<https://www.etf.europa.eu/en/news-and-events/news/promoting-green-skills-story-excellence>

Assessment of the effectiveness of active labour market policies in crisis and post-crisis situations

<https://www.etf.europa.eu/en/publications-and-resources/publications/assessment-effectiveness-active-labour-market-policies>

## International organizations

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### UNESCO

Bildung für nachhaltige Entwicklung

<https://www.unesco.de/bildung/bildung-fuer-nachhaltige-entwicklung>

### UNESCO-UNEVOC

TVET professionals and policy makers around the world took part in BILT's biennial learning forum from 7–9 December 2021.

<https://unevoc.unesco.org/home/BILT+Learning+Forum+December+2021>



Publication: When schools shut: Gendered impacts of COVID-19 school closures. This UNESCO global study exposes failure to factor in gender in COVID-19 education responses and widening gaps in access to quality education following school closures.

<https://unevoc.unesco.org/home/UNEVOC+Publications/lang=en/akt=detail/qs=6554>

### ILO

Challenges and opportunities for social partners and labour institutions. This book examines social dialogue and the role of social partners in the governance of the world of work in 34 European countries.

[http://www.ilo.org/global/publications/books/WCMS\\_833561/lang--en/index.htm](http://www.ilo.org/global/publications/books/WCMS_833561/lang--en/index.htm)

## Countries

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(sind die Beiträge ausschließlich in der Landessprache, können automatische Übersetzungsdienste bei Bedarf helfen)

### Austria

Vorbild Österreich: Ausbildungsgarantie als Brücke zu qualifizierter Beschäftigung?

<https://www.iab-forum.de/vorbild-oesterreich-ausbildungsgarantie-als-bruecke-zu-qualifizierter-beschaeftigung/>

### Bulgaria

National employment strategy 2021-30

<https://www.cedefop.europa.eu/en/news/bulgaria-national-employment-strategy-2021-30>

### Denmark

Increased focus on wellbeing among VET students

<https://www.uvm.dk/aktuelt/nyheder/uvm/2021/mar/210325-kommunalt-tilskud-til-indsatser-der-skal-styrke-faglighed-og-trivsel-er-nu-paa-plads>

### France

Apprentice mobility increasingly popular in France

<https://www.cedefop.europa.eu/en/news/apprentice-mobility-increasingly-popular-france>

### Greece

Findings from a countrywide large-scale research on VET graduate tracking

[https://www.eoppep.gr/index.php/el/announcements/1561-deltio\\_typou\\_imeridas\\_eqavet](https://www.eoppep.gr/index.php/el/announcements/1561-deltio_typou_imeridas_eqavet)

### Hungary

Sectoral training centres to strengthen involvement of small and medium-sized enterprises in dual training

<https://www.cedefop.europa.eu/en/news/hungary-sectoral-training-centres-strengthen-involvement-small-and-medium-sized-enterprises-dual>

### Ireland

Further Education and Training Authority of Ireland (SOLAS) introduced its smartchoices platform

<https://www.smartchoices.ie/>

SOLAS FET strategy 2020-24

[https://www.solas.ie/f/70398/x/64d0718c9e/solas\\_fet\\_strategy\\_web.pdf](https://www.solas.ie/f/70398/x/64d0718c9e/solas_fet_strategy_web.pdf)

### Latvia

Centralised approach to graduate tracking

<https://www.cedefop.europa.eu/en/news/latvia-centralised-approach-graduate-tracking>

### Lithuania

Promoting language learning for faster integration of migrants and refugees. Ongoing project 'Language learning as part of successful social integration (2020-22)

<https://www.cedefop.europa.eu/en/news/lithuania-promoting-language-learning-faster-integration-migrants-and-refugees>

### Romania

Training for Teachers and Trainers on how to assess learning outcomes in initial VET

<https://www.cedefop.europa.eu/en/news/romania-improved-assessment-learning-outcomes-initial-vet>



<https://www.alegetidrumul.ro/proiecte/evaluarea-unitara-a-rezultatelor-invatarii-in-vederea-imbunatatirii-calitatii-invatarii-la-locul-de-munca-evrica->

### Slovenia

New skills forecasting platform

<https://www.gov.si/novice/2021-05-20-evropska-sredstva-za-platfomo-za-napovedovanje-kompetenc/>

Responsive and inclusive VET in Slovenia

<https://www.cedefop.europa.eu/en/news/responsive-and-inclusive-vet-slovenia>

The final evaluation report on the implementation of the new apprenticeship system was published in 2021 and presents some key findings, as well as remaining challenges.

<https://cpi.si/poklicno-izobrazevanje/vajenistvo/>

## Events

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February 16, 2022 at 4 pm (Beirut time). ETF Webinar: Innovative models in on line and blended environment in the Arab speaking world

<https://openspace.etf.europa.eu/events/webinar-innovative-models-line-and-blended-environment-arab-speaking-world>

17 - 18/02/2022: Entrepreneurship competence in vocational education and training. CEDEFOP.

<https://www.cedefop.europa.eu/en/events/entrepreneurship-competence-vocational-education-and-training>

18/02/2022: 2nd Webinar in preparation of the Skills for Smart Specialisation Rivne PLAs in the Netherlands and Estonia. ETF

<https://www.etf.europa.eu/en/news-and-events/events/2nd-webinar-preparation-skills-smart-specialisation-rivne-plas-netherlands>

28 February and 1 March 2022: UNESCO and Microsoft are pleased to invite vocational educators to online training sessions on Azure Artificial Intelligence (AI) and Security, Compliance and Identity Fundamental (SCI).

<https://unevoc.unesco.org/home/Microsoft+training+days+for+vocational+educators>

7 March 2022 from 13h45 to 17h00 (CET): Online Information session on the 2022 Erasmus+ call for proposals on Centres of Vocational Excellence (CoVE)

[https://www.eacea.ec.europa.eu/news-events/events/online-information-session-centres-vocational-excellence-2022\\_en](https://www.eacea.ec.europa.eu/news-events/events/online-information-session-centres-vocational-excellence-2022_en)

21 - 22/03/2022: Supporting careers and learning: towards common standards for monitoring and evaluation in Europe. CEDEFOP

<https://www.cedefop.europa.eu/en/events/supporting-careers-and-learning-towards-common-standards-monitoring-and-evaluation-europe>

19 - 20/05/2022: 4th VPL Biennale: Validation of prior learning for integrated approaches in lifelong learning. Hybrid event. Host: The Education and Training Service Centre (ETSC)

<https://vplbiennale.org/>

27 - 28/06/2022: 4th policy learning forum on learning outcomes. CEDEFOP

<https://www.cedefop.europa.eu/en/events/fourth-policy-learning-forum-learning-outcomes>



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