

REFERNET VETNEWS INTERNATIONAL

10/2021

30/06/2021

Europe

European Commission

Zum 1. Juli übernimmt Slowenien turnusgemäß die EU-Ratspräsidentschaft von Portugal.

<https://slovenian-presidency.consilium.europa.eu/de>

European Parliament

MEPs approve new Social Fund to support young people. Member states with an above EU-average percentage of young people not in employment, education or training (NEET) between 2017 and 2019 should devote at least 12.5% of their ESF+ resources to help them improve their skills or find a good quality job.



<https://www.europarl.europa.eu/news/en/press-room/20210604IPR05527/meps-approve-new-social-fund-to-support-young-people-and-the-most-deprived>

Mint-Berufe: Europäisches Parlament fordert höheren Frauenanteil. Fachkräftelücke wird zur betrieblichen Herausforderung

<https://www.dihk.de/de/themen-und-positionen/europaeische-wirtschaftspolitik/mint-berufe-europaeisches-parlament-fordert-hoeheren-frauenanteil-54060>

CEDEFOP

Ground-breaking Cedefop project supports refugees' skills-based pathway in the EU

<https://www.cedefop.europa.eu/en/news-and-press/news/ground-breaking-cedefop-project-supports-refugees-skills-based-pathway-eu>

Two Cedefop surveys VET stakeholders on microcredentials. Both surveys take just 15 mins to complete and will remain open until 10th July.

<https://www.cedefop.europa.eu/en/news-and-press/news/cedefop-surveys-vet-stakeholders-microcredentials>

The survey on Future of VET

<https://ec.europa.eu/eusurvey/runner/future-of-vet-2021>

The survey on microcredentials for VET-providers

<https://survey.alchemer.eu/s3/90334228/Mapping-micro-credentials-in-European-labour-market-related-education-training-and-learning-questionnaire-for-VET-providers>

Publikation: Cross-border long-term apprentice mobility. Making it work: suggestions for national policy-makers

<https://www.cedefop.europa.eu/en/publications-and-resources/publications/4202>

ReferNet

Annual ReferNet partnership forum sets goals for 2022 work plan

<https://www.cedefop.europa.eu/en/news-and-press/news/annual-refernet-partnership-forum-sets-goals-2022-work-plan>

European Training Foundation (ETF)

Around 1500 participants from 60 countries took part in a major online event organised by the ETF in partnership with UNESCO and with the collaboration of the ILO, EBRD and UNICEF entitled "Building lifelong learning systems: skills for green and inclusive societies in the digital era"

<https://www.etf.europa.eu/en/news-and-events/news/press-release-international-bodies-and-practitioners-support-lifelong-learning>

Lifelong learning – From imagining to reality

<https://www.etf.europa.eu/en/news-and-events/news/lifelong-learning-imagining-reality>

Vocational Education at Absheron Peninsula and beyond

<https://openspace.etf.europa.eu/resources/vocational-education-absheron-peninsula-and-beyond>

Publikation: Building a resilient generation in Central Asia and Europe. Youth views on lifelong learning, inclusion, and the green transition

<https://www.etf.europa.eu/en/publications-and-resources/publications/building-resilient-generation-central-asia-and-europe>

Eurydice

Recommended Annual Instruction Time in Full-time Compulsory Education in Europe 2020/21

https://eacea.ec.europa.eu/national-policies/eurydice/content/instruction-time-full-time-compulsory-education-europe-202021_en

Eurostat

Euro area job vacancy rate at 2.1%

<https://ec.europa.eu/eurostat/documents/2995521/11563135/3-16062021-BP-EN.pdf/139f1d45-f3f2-f83f-6895-97dd67b1b4d9?t=1623832079511>

International organizations



UNESCO-UNEVOC

Share your original approach to tackling TVET challenges related to new qualifications and competencies and inspire others!

Deadline: 2 July 2021

<https://unevoc.unesco.org/bilt/BILT+-+Submit+ILP>

ILO

ILO Global Estimates on International Migrant Workers: Results and Methodology (Third edition)

http://www.ilo.org/global/publications/books/forthcoming-publications/WCMS_807272/lang-en/index.htm

Internships, Employability and the Search for Decent Work Experience

http://www.ilo.org/global/publications/books/forthcoming-publications/WCMS_799773/lang--en/index.htm

Trade Unions matter in a human-centred recovery from COVID-19

https://www.ilo.org/actrav/media-center/pr/WCMS_806829/lang--en/index.htm

OECD

Digital Education Outlook 2021

<https://digital-education-outlook.oecd.org/>

Countries

Austria

Virtuelles Lehrberufe-Schnuppern: Jugendliche tauchen mit 3D-Brillen in Berufswelten ein

https://www.ots.at/presseaussendung/OTS_20210504_OTSO174/virtuelles-lehrberufe-schnuppern-jugendliche-tauchen-mit-3d-brillen-in-berufswelten-ein-bild?utm_source=2021-05-04&utm_medium=email&utm_content=html&utm_campaign=mailaboeeinzel



Wird Covid-19 zum "Game-Changer" in der Bildungsberatung?

<https://erwachsenenbildung.at/aktuell/nachrichten/16311-bildungsberatung-im-umbruch-was-bleibt-was-wird.php>

Emanzipatorische Frauenbildung: "Es gibt noch viel zu tun!"

<https://erwachsenenbildung.at/aktuell/nachrichten/16345-emanzipatorische-frauenbildung-es-gibt-noch-viel-zu-tun.php>

Australia

NCVER News, u.a. Micro-credentials in VET, Only 3 weeks left until #NoFrills2021

<https://www.ncver.edu.au/news-and-events/ncver-news/ncver-news-508>

Denmark

The 2017 VEU tripartite agreement was intended to improve the quality of the public adult continuing training system, make the supply more flexible and attractive to both employees and companies. Over the past two years, EVA has carried out a large number of studies and evaluations highlighting parts of the 2017 VEU Tripartite Agreement.

<https://www.eva.dk/voksen-efteruddannelse/undersogelser-eva-kvalificere-forhandlinger-om-veu-trepartsaftale>

Vocational training does not train more often than in the past

<https://www.eva.dk/ungdomsuddannelse/erhvervsuddannede-videreuddanner-sig-oftere-tidligere>

In this report, the Danish Evaluation Institute (EVA) illustrates the development of the proportion and number of vocational graduates who start vocational academy or professional bachelor's degree training within the first two years after completion of their vocational training.

<https://www.eva.dk/ungdomsuddannelse/erhvervsuddannelse-videregaende-uddannelse>

Germany

German Academic Exchange Service (DAAD) presents "Micro-credentials in the EHEA: Small Learning Units – Big Opportunities?" on 1 July (11:00-16:30 CEST)

<https://www.ubivent.com/start/bologna-hub-2021>

Der Abschlussbericht der Enquete-Kommission Berufliche Bildung ist am 22. Juni 2021 an den Bundestagspräsidenten übergeben worden.

https://www.bundestag.de/ausschuesse/weitere_gremien/enquete_bb?url=L3ByZXNzZS9oaWVvODQ5MjE4LTg0OTIxOA==&mod=mod575928

Greece

Berufliche Bildungszusammenarbeit mit Griechenland stärken – Unterstützung durch deutsche Sozialpartner

<https://www.bmbf.de/de/rachel-wir-machen-die-deutsch-griechische-berufsbildung-fit-fuer-die-zukunft-14720.html>

France

Les observatoires prospectifs des métiers et des qualifications

<https://www.cereq.fr/les-observatoires-prospectifs-des-metiers-et-des-qualifications>

Les normes de qualification sont-elles obsolètes ?

<https://www.cereq.fr/les-normes-de-qualification-sont-elles-obsoletes>

Norway

New Directorate for Higher Education and Competence.

<https://diku.no/aktuelt/diku-blir-hk-dir-hva-betyr-det-for-deg>

Condition report for higher vocational education

<https://diku.no/rapporter/dikus-rapportserie-9-2021-tilstandsrapport-for-hoegare-yrkesfagleg-utdanning>

Education Quality Award for Higher Vocational Education

<https://diku.no/programmer/utdanningskvalitetsprisen-for-hoeyere-yrkesfaglig-utdanning>

Operating funds for study places in higher vocational education. Accredited vocational schools can apply for funding for study places.

<https://diku.no/programmer/driftsmidler-til-studieplasser-i-hoeyere-yrkesfaglig-utdanning-industrifagskolen-2021>

United States of America

NCEE's Blueprint for a High-Performing Education System distills NCEE's accumulated insights of studying and benchmarking the world's leading systems

<https://ncee.org/blueprint/>



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