

REFERNET VETNEWS INTERNATIONAL

10/2022

23/06/2022

Europe

European Commission

Die EU-Kommission hat am 14. Juni Leitlinien für die Mitgliedstaaten vorgelegt, um Kriegsflüchtlingen aus der Ukraine den Zugang zu Berufs- und Erwachsenenbildung sowie Beschäftigung zu erleichtern.

https://ec.europa.eu/commission/presscorner/detail/de/IP_22_3620

Winners 2022 of the VET Excellence Awards 2022

https://ec.europa.eu/social/vocational-skills-week/awards/winners-2022_en

Das Europäische Parlament und der Rat haben sich auf eine EU-Richtlinie zur Förderung einer ausgewogeneren Vertretung von Frauen und Männern in den Leitungsorganen großer börsennotierter Unternehmen politisch geeinigt. Ursprüngliche Grundlage der Richtlinie ist ein Kommissionsvorschlag aus dem Jahr 2012. Europäische Vorgaben sollen ab Ende Juni 2026 gelten

https://www.europarl.europa.eu/meetdocs/2014_2019/plmrep/COMMITTEES/FEMM/DV/2022/06-15/ProvisionalagreementresultingfrominterinstitutionalnegotiationsRule74.4WoB_EN.pdf

58% of young people have participated in one or more youth organisations over the last 12 months (+17 percentage points since last Eurobarometer in 2019). Young people's most common expectation for the 2022 European Year of Youth is for decision-makers to listen more to their demands and act on them (72%), and to support their personal, social and professional development (71%).

<https://europa.eu/eurobarometer/surveys/detail/2282>



CEDEFOP

Cedefop has three overarching priorities for the immediate future, one for each of its strategic areas of operation: to contribute to research and informed policy-making for the green and digital transitions, for reskilling and upskilling Europe's workforce and for making skills intelligence an even more effective tool.

<https://www.cedefop.europa.eu/en/news/cedefop-responding-megatrends-tackling-disruption>

Skillset and match (Cedefop's magazine promoting learning for work) – May 2022 issue 25 mit einem Beitrag der ReferNet Germany Partner

<https://www.cedefop.europa.eu/en/publications/9167>

#CedefopPhotoAward video winners visit Cedefop

<https://www.cedefop.europa.eu/en/news/cedefopphotoaward-video-winners-visit-cedefop>

Presenting conclusions drawn from Cedefop's research, Ms Brugia laid out the challenges that long-term apprentice mobility has been coming up against over the years and that must be overcome if the practice is to be developed further, which, she noted, given the obstacles, is likely to remain a long-term goal.

<https://www.cedefop.europa.eu/en/news/how-advance-long-term-apprentice-mobility>

Microcredentials for lifelong learning and employability as a tool to tackle the challenges of the fast-paced change in today's labour market was the theme of Cedefop's 12th Brussels seminar. The Brussels seminars are a series of events building on Cedefop's research and analyses to debate issues relevant to current European debates on vocational education and training (VET), skills and employment.

<https://www.cedefop.europa.eu/en/news/european-approach-microcredentials-step-nearer>

European Training Foundation (ETF)

ETF Innovative Teaching and Learning Award 2022: Applications must be received until the 22 of July 2022.

<https://openspace.etf.europa.eu/pages/etf-innovative-teaching-and-learning-award-2022>

The EU's new project DARYA supporting young people in Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan

<https://www.etf.europa.eu/en/news-and-events/news/darya-new-era-education-and-training-central-asia>

Imagining various scenarios, Stavroula Demetriades, Senior Research Manager at Eurofound, at the event "Predicting the Unpredictable: skills anticipation for a better future" sketched out a possible future in which recession and the energy crisis dominates, and another 'asymmetric vision', in which only some have access to technology. Her third scenario, however, was "a more equitable world of work, in which we have survived the crisis and emerged more resilient."



<https://www.etf.europa.eu/en/news-and-events/news/collaborating-skills-development-better-tomorrow>

The Seventh International Conference on Adult Education (CONFINTEA VII) in Marrakech (15-17 June 2022) has concluded with the signature of the Marrakech Framework for Action on adult learning and education by 142 Member States of UNESCO.

<https://www.etf.europa.eu/en/news-and-events/news/marrakech-framework-set-boost-young-adult-learning>

European Research Network Vocational Education and Training (VETNET)

Call for papers: 2023 5th International VET Conference Crossing Boundaries. The call for papers is open until 31 August 2022.

<https://vetnetsite.org/conferences/2023-crossing-boundaries-kaunas/>

Countries

Czechia

Integration of Ukrainian refugees in VET and the labour market

<https://www.cedefop.europa.eu/en/news/czechia-integration-ukrainian-refugees-vet-and-labour-market>



Denmark

Special law, language support and guidelines on VET for Ukrainian refugees

<https://www.cedefop.europa.eu/en/news/denmark-special-law-language-support-and-guidelines-vet-ukrainian-refugees>

Estonia

Integrating Ukrainian refugees into VET and the labour market

<https://www.cedefop.europa.eu/en/news/estonia-integrating-ukrainian-refugees-vet-and-labour-market>

Finland

Helping Ukrainian war refugees in VET

<https://www.cedefop.europa.eu/en/news/finland-helping-ukrainian-war-refugees-vet>

Germany

Germany's response to the integration of Ukrainian refugees in VET and the labour market

<https://www.cedefop.europa.eu/en/news/germanys-response-integration-ukrainian-refugees-vet-and-labour-market>

Italy

Integration of Ukrainian refugees in VET and the labour market

<https://www.cedefop.europa.eu/en/news/italy-integration-ukrainian-refugees-vet-and-labour-market>

Japan

Roboter helfen bei Inklusion in einem japanischen Cafe

<https://www.deutschlandfunk.de/roboter-helfen-bei-inklusion-in-einem-japanischen-cafe-dlf-b8eca05d-100.html>

Latvia

Integrating Ukrainian refugees into VET and the labour market

<https://www.cedefop.europa.eu/en/news/latvia-integrating-ukrainian-refugees-vet-and-labour-market>

Norway

Reception of Ukrainian refugees in the education system and labour market

<https://www.cedefop.europa.eu/en/news/norway-reception-ukrainian-refugees-education-system-and-labour-market>

Slovakia

Integrating Ukrainian refugees in VET and the labour market

<https://www.cedefop.europa.eu/en/news/slovakia-integrating-ukrainian-refugees-vet-and-labour-market>

Switzerland

Interview mit Andreas Pfister, Gymnasiallehrer und Buchautor über sein neues Buch: Was treibt Pfister um? Der Arbeitsmarkt brauche mehr Akademikerinnen und Akademiker, antwortet er. Und von Bildungsgerechtigkeit seien wir noch immer weit entfernt.

<https://sgab-srfp.ch/wir-bilden-die-jugendlichen-zu-wenig/>

Analyse zu der Frage, wie Berufsbildende ihre Funktion wahrnehmen. Aus der Typologisierung von Berufsbildenden anhand zweier Analyseachsen vor – der Zufriedenheit mit ihrer Funktion und der Wahrnehmung der Lernenden als Lernende respektive Arbeitskräfte ergeben sich vier idealtypische Profile. Diese Unterscheidung ermöglicht es, zu erfassen, welchen Stellenwert Berufsbildende der Ausbildung von jungen Lernenden einräumen. Zudem lassen sich Empfehlungen für Akteure ableiten, die an der dualen Ausbildung beteiligt sind.

<https://sgab-srfp.ch/berufsbildende-vier-idealtypische-profile/>

USA

Women in the Workplace is the largest comprehensive study of the state of women in corporate America. LeanIn.Org and McKinsey & Company have published this report annually since 2015 to give companies the information they need to advance women and improve gender diversity. Over the past seven years, we have collected information from almost 600 organizations employing more than 20 million people. Key findings of the 2021 report

<https://leanin.org/women-in-the-workplace-2021>

frontiers for young minds

An open-text scientific journal written by scientists and reviewed by a board of kids

<https://kids.frontiersin.org/>

Events

28/06/2022: Webinar on "Striking the right balance: State and non-state engagement within technical and vocational education and training" is hosted by the GEM Report and UNESCO-UNEVOC.

<https://unevoc.unesco.org/home/Non-state+actors+in+education>

28-30/06/2022: The Transforming Education Pre-Summit will be organized in Paris

<https://www.un.org/en/transforming-education-summit/pre-summit>

6 – 8/07/2022: The 31st National Vocational Education and Training (VET) Research Conference 'No Frills' "VET's role in transforming the future" will be hosted in-person. We plan to livestream some sessions on 7-8 July 2022. Melbourne, Australia

<https://www.ncver.edu.au/news-and-events/events/31st-national-vet-research-conference-no-frills>



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