

VET news international 11/2018

05/04/2018

**Europe:**

**EC: Guidance to facilitate the implementation of targets to promote gender equality in research and innovation:** [http://ec.europa.eu/research/swafs/pdf/pub\\_gender\\_equality/KI-07-17-199-EN-N.pdf](http://ec.europa.eu/research/swafs/pdf/pub_gender_equality/KI-07-17-199-EN-N.pdf)

**EC: EU Skills Profile Tool for Third Country Nationals gets an upgrade! :**  
<http://ec.europa.eu/social/main.jsp?langId=en&catId=89&newsId=9077&furtherNews=yes>

**EC: Mapping of VET graduate tracking measures in EU Member States – Final report:**  
<http://ec.europa.eu/social/main.jsp?catId=738&langId=en&pubId=8073&type=2&furtherPubs=no>

**EC: Youth Guarantee: outreach to young people is still a challenge:**  
<http://ec.europa.eu/social/main.jsp?langId=en&catId=89&newsId=9080&furtherNews=yes>

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**CEDEFOP:**

**Cedefop newsletter No 78 - March 2018:** <http://www.cedefop.europa.eu/en/news-and-press/newsletters/cedefop-newsletter-no-78-march-2018>

**Speed of change challenges businesses and VET:** <http://www.cedefop.europa.eu/en/news-and-press/news/speed-change-challenges-businesses-and-vet>

**Setting up the infrastructure to collect vacancies for skills analysis:**  
<http://www.cedefop.europa.eu/en/news-and-press/news/setting-infrastructure-collect-vacancies-skills-analysis>

**Skillsnet e-bulletin: March 2018:** <http://www.cedefop.europa.eu/en/news-and-press/news/skillsnet-e-bulletin-march-2018?src=email&freq=weekly>

**Slovakia review aims at future-proof skills governance system:**

<http://www.cedefop.europa.eu/en/news-and-press/news/slovakia-review-aims-future-proof-skills-governance-system>

**Spotlight on VET Bulgaria:** <http://www.cedefop.europa.eu/en/publications-and-resources/publications/8120>

**Vocational education and training in Bulgaria: Short description:**

<http://www.cedefop.europa.eu/en/publications-and-resources/publications/4161>

**Vacancy notice** for the post of **Director of the European Centre for the Development of Vocational Training** (Cedefop) has been published on 26 March, with a deadline for applications on 8 May 2018:

<http://www.cedefop.europa.eu/en/about-cedefop/recruitment/vacancies/vacancy-notice-position-cedefop-director>

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**ETF:**

**Emerging Technology Breakthroughs: How this will affect EU policy? :**

[http://www.etf.europa.eu/web.nsf/pages/Emerging\\_Technology\\_Breakthroughs:\\_How\\_this\\_will\\_affect\\_EU\\_policy\\_EN](http://www.etf.europa.eu/web.nsf/pages/Emerging_Technology_Breakthroughs:_How_this_will_affect_EU_policy_EN)

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**EUROFOUND:**

**Discrimination against men at work: Experiences in five countries:**

<https://www.eurofound.europa.eu/publications/report/2018/discrimination-against-men-at-work-experiences-in-five-countries>

**Industrial democracy still in vogue:** <https://www.eurofound.europa.eu/publications/blog/industrial-democracy-still-in-vogue>

**Salary-setting mechanisms across the EU:**

<https://www.eurofound.europa.eu/publications/customised-report/2018/salary-setting-mechanisms-across-the-eu>

**Task profiles development in response to future jobs needs:**

<https://www.eurofound.europa.eu/publications/presentation/task-profiles-development-in-response-to-future-jobs-needs>

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**EUROSTAT:**

**Euro area unemployment at 8,5 %:** <http://ec.europa.eu/eurostat/documents/2995521/8782899/3-04042018-BP-EN.pdf/15f41da1-720e-429b-be25-80f7b2fb22cd>

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**OECD:**

**Computers and the Future of Skill Demand:** [https://www.oecd-ilibrary.org/education/computers-and-the-future-of-skill-demand\\_9789264284395-en](https://www.oecd-ilibrary.org/education/computers-and-the-future-of-skill-demand_9789264284395-en)

**Policy Brief on the future of work: Putting faces to the jobs at risk of automation:**  
<http://www.oecd.org/employment/Automation-policy-brief-2018.pdf>

**Valuing our Teachers and Raising their Status:** [https://read.oecd-ilibrary.org/education/valuing-our-teachers-and-raising-their-status\\_9789264292697-en#page1](https://read.oecd-ilibrary.org/education/valuing-our-teachers-and-raising-their-status_9789264292697-en#page1)

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**Mixed:**

**Countries:**

**Australia: NCVET news 28/3/2018:** <https://mailchi.mp/ncver/425regional-approach-to-vet-may-improve-student-outcomes-and-more?e=eab0f1dbc5>

**Austria: Ibw Ausbilder Newsletter 01/2018:**  
<http://99890.seu2.cleverreach.com/m/10792092/606771-7c64d1ff128cce7ae831ca12ffdd297>

**Austria: Ibw Newsletter Berufsinformation März 2018:**  
<http://99890.seu2.cleverreach.com/m/10717121/751652-306aafb1a887e555410b819e3856b99c>

**France: Céreq: Brèves Mars 2018: Les OPCA, plus que de simples collecteurs:**  
<http://www.cereq.fr/articles/Formation-continue-des-entreprises-les-organismes-paritaires-collecteurs-agrees>

**Switzerland: Panorama Newsletter 28/03/2018:** <http://www.panorama.ch/dyn/1142.aspx>

**Switzerland: SFBI news März 2018:**  
<https://www.admin.ch/gov/de/start/dokumentation/medienmitteilungen.msg-id-70150.html>

**UK: LSE: The Centre for Vocational Education Research (CVER) at the London School of Economics (LSE) will hold its third annual conference on Thursday 6 and Friday 7 September 2018:**  
<http://cver.lse.ac.uk/events/special.asp>

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**BIBB:**

**BIBB: Final conference and last project meeting of the Erasmus+ project "New Models in Workbased Learning":** <https://www.bibb.de/en/78574.php>

**BIBB iMOVE newsletter 12/2018:** <http://newsletter.imove-germany.de/ov?mailing=2NJZHSQ5-147YC3H&m2u=2NW59KP2-2NJZHSQ5-ND6HBC>

**BIBB Report 1/2018 Herausforderungen bei der Einführung von Verfahren zur Validierung nicht formalen und informellen Lernens in Deutschland:**

<https://www.bibb.de/veroeffentlichungen/de/publication/show/8607>

**BIBB taking part in consolidation workshop of UNEVOC network in Europe:**

<https://www.bibb.de/en/78238.php>

**BIBB NABIBB newsletter 06/2018:** <https://www.na-bibb.de/newsletterausgabe/newsletter-der-na-beim-bibb-vom-28032018-nr-6/>

**BMBF: ITB infoservice spec. ed.12, 03/2018: Science and Innovation in Africa:**

[http://www.kooperation-international.de/fileadmin/public/downloads/itb/info\\_18\\_03\\_26\\_SAG.pdf](http://www.kooperation-international.de/fileadmin/public/downloads/itb/info_18_03_26_SAG.pdf)

**Deutscher Bildungsserver: Beitrag der bildungsserverBlog-Reihe zum Wissenschaftsjahr 2018 (1): "Prozesswissen, Analysefähigkeit und die Fähigkeit, Daten richtig interpretieren zu können werden wichtiger" / Interview mit Dr Zinke, BIBB:**

[https://www.bildungsserver.de/nachricht.html?nachricht\\_id=360&utm\\_campaign=dbsnewsletter&utm\\_source=mail&utm\\_medium=2018-6&utm\\_term=2018-6](https://www.bildungsserver.de/nachricht.html?nachricht_id=360&utm_campaign=dbsnewsletter&utm_source=mail&utm_medium=2018-6&utm_term=2018-6)

**IAB discussion paper 10/2018: Digitalisation, hiring and personnel policy: evidence from a representative business survey:** <http://doku.iab.de/discussionpapers/2018/dp1018.pdf>

**IAQ aktuell 04/2018:** <http://www.iaq.uni-due.de/aktuell/iaq-aktuell.pdf>

**Jugendpolitik in Europa: du »EUROPA« wir – Zusammenfassung der Ergebnisse:**

<https://www.jugendpolitikineuropa.de/beitrag/du-europa-wir-zusammenfassung-der-ergebnisse.10644/>

**WIFO Newsletter for European Research in Learning and Work [L&W]: April 2018:**

<http://www.b.shuttle.de/wifo/educ/news1804.htm>

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**Refugees – Flüchtlinge:**

**Deutscher Bildungsserver: beramí unterstützt Migrantinnen und Migranten dabei, sich beruflich und gesellschaftlich zu integrieren:**

[http://www.bildungsserver.de/innovationsportal/bildungplusartikel.html?artid=1091&utm\\_campaign=dbsnewsletter&utm\\_source=mail&utm\\_medium=2018-6&utm\\_term=2018-6](http://www.bildungsserver.de/innovationsportal/bildungplusartikel.html?artid=1091&utm_campaign=dbsnewsletter&utm_source=mail&utm_medium=2018-6&utm_term=2018-6)

**OECD: The Resilience of Students with an Immigrant Background:** [https://read.oecd-ilibrary.org/education/the-resilience-of-students-with-an-immigrant-background\\_9789264292093-en#page1](https://read.oecd-ilibrary.org/education/the-resilience-of-students-with-an-immigrant-background_9789264292093-en#page1)