

REFERNET VETNEWS INTERNATIONAL

11/2022

07/07/2022

Europe

European Commission

Auf der Basis eines Vorschlags der EU-Kommission haben die zuständigen EU-Minister eine Empfehlung über einen europäischen Ansatz für Microcredentials (MCs) für lebenslanges Lernen und Beschäftigungsfähigkeit verabschiedet. Die Empfehlung stellt die Bedeutung von MCs auch für die Berufliche Bildung in den Mittelpunkt.

<https://data.consilium.europa.eu/doc/document/ST-9790-2022-INIT/de/pdf>



CEDEFOP

Short papers from the Cedefop community of apprenticeship experts: Built to last: apprenticeship vision, purpose, and resilience in times of crisis

<https://www.cedefop.europa.eu/en/publications/6212>

Key messages of the 4th policy learning forum (PLF) on learning outcomes in VET, a hybrid event

<https://www.cedefop.europa.eu/en/news/learning-outcomes-key-instrument-vet>

Cedefop's European handbook on learning outcomes, revised edition

https://www.cedefop.europa.eu/files/4109_en_0.pdf

The true nature of 'crowlearn' and 'crowdwork' was the focus of a Cedefop seminar, where experts discussed whether online platform work can be an enabler for professionals or just masking 'dependent' employment.

<https://www.cedefop.europa.eu/en/news/developing-and-matching-skills-online-platform-work>

European Training Foundation (ETF)

Call for practice fostering new learning: ETF Innovative Teaching and Learning Award 2022

<https://www.etf.europa.eu/en/news-and-events/news/etf-innovative-teaching-and-learning-award-2022>

Addressing the challenge of NEETS in the EU and beyond

<https://www.etf.europa.eu/en/news-and-events/news/not-education-or-employment-whats-problem>

Eurochambres

Eurochambres together with four other major European business organisations, published a common call to renew economic integration in the single market.

<https://www.eurochambres.eu/wp-content/uploads/2022/06/Joint-industry-statement-on-the-Single-Market-27-June-2022.pdf>

International organisations



UNESCO-UNEVOC

2021/22 Global Education Monitoring Report on non-state actors in education

<https://unevoc.unesco.org/home/Non-state+actors+in+education>

G7

G7 etablieren jährliches Monitoring im Bereich Gleichstellung

<https://www.g7germany.de/g7-de/aktuelles/artikel/monitoring-gleichstellung-g7-2057794>

Countries

Austria

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-austria>

Belgium

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-belgium>

Bulgaria

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-bulgaria>

Croatia

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-croatia>

Cyprus

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-cyprus>

Czechia

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-czechia>

Denmark

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-denmark>

Estonia

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-estonia>

Finland

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-finland>

France

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-france>

Germany

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-germany>

IQB-Bildungstrend 2021: Viertklässler schlechter im Lesen, Zuhören, Schreiben und Rechnen als vor zehn Jahren.

<https://www.iqb.hu-berlin.de/bt/BT2021/>

<https://www.deutschlandfunk.de/erste-ergebnisse-des-iqb-bildungstrends-dlf-a1102bb6-100.html>

Greece

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-greece>

Hungary

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-hungary-0>

Iceland

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-iceland>

Ireland

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-ireland>

Italy

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-italy>

Latvia

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-latvia>

Lithuania

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-lithuania>

Luxembourg

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-luxembourg>

Malta

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-malta>

Norway

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-norway>

Poland

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-poland>

Portugal

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-portugal>

Romania

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-romania>

Slovenia

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-slovenia>

Slovakia

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-slovakia>



Spain

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-spain>

Sweden

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-sweden>

Switzerland

Forschungsprojekt PICE untersucht Faktoren, wenn Kinder und Jugendliche, die trotz erschwerter Bedingungen schulisch sehr erfolgreich sind.

<https://sgab-srfp.ch/trotz-allem-erfolgreich/>

Studie der ETH Zürich zu Rekrutierungsverhalten: Ein Berufsbildungshintergrund ist in Bewerbungsprozessen oft von Vorteil

<https://sgab-srfp.ch/ein-berufsbildungshintergrund-ist-in-bewerbungsprozessen-oft-von-vorteil/>

The Netherlands

ReferNet Country specific report Teachers and trainers in a changing world

<https://www.cedefop.europa.eu/en/country-reports/teachers-and-trainers-changing-world-netherlands>

Abschluss des Projekts "Lebenslange Entwicklung (LLO)

<https://mboraad1.sharepoint.com/sites/001293/Gedeelde documenten/Forms/Standaardweergave1.aspx?id=%2Fsites%2F001293%2FGedeelde documenten%2FMTLM - tijdelijk%2FNieuwsbrief juli 2022%2FBijlage 2 Coöperatie Examens MBO - nieuwsbrief juni 2022%2Fpdf&parent=%2Fsites%2F001293%2FGedeelde documenten%2FMTLM - tijdelijk%2FNieuwsbrief juli 2022&p=true&ga=1>

Ausbildungsbetriebe können einen Zuschuss zur Realisierung von Praktikumsplätzen für von Arbeitslosigkeit bedrohte Arbeitnehmer und Arbeitssuchende beantragen. Arbeitnehmer und Arbeitssuchende können durch praktisches Lernen im MBO umgeschult und umgeschult werden und so ihre Beschäftigungsfähigkeit verbessern.

<https://www.nieuwsbrievenminocw.nl/actueel/nieuws/2022/05/berichten-nieuwsbrief-directie-mbo-mei/stel-leerbedrijven-op-de-hoogte-van-subsidieregeling-praktijkleren-in-de-derde-leerweg>

Schulabgängerbericht 2022

https://www.vdab.be/nieuwsbrief/07-2022/schoolverlatersrapport?utm_source=nieuwsbrief&utm_medium=email&utm_campaign=magezine

Events

15/07/2022: 'Extended reality (XR) for VET and Lifelong Learning: ideas and practical applications'; - organised by ETF in collaboration with ILO. fFrom 14:00 to 15:30 Central European Summer Time (CEST)

<https://treeform.typeform.com/to/xFZR6oYC>

Agenda

https://mcusercontent.com/b7a9748a483ec37d7f09261ce/files/476c824e-94a7-8638-a68f-92eb87667d6c/Agenda_15.07.2022_Final_EN_1_.pdf

27 – 28/ 10/2022: BIBB Congress "Future Skills - Thinking about Progress"

<https://www.bibb.de/en/152995.php>



www.bibb.de

www.refernet.de

Falls Sie den Newsletter nicht mehr erhalten wollen, bitte Mail an refernet@bibb.de