

REFERNET VETNEWS INTERNATIONAL

09/2021

08/06/2021

Europe



European Commission

From 20 April until 13 July 2021, the European Commission launched a public consultation on a European approach to micro-credentials for lifelong learning and employability.

https://ec.europa.eu/education/education-in-the-eu/european-education-area/a-european-approach-to-micro-credentials_en

Atlas of Demography launched

https://knowledge4policy.ec.europa.eu/atlas-demography_en

EU Blue Card: Commission welcomes political agreement on new rules for highly skilled migrant workers

https://ec.europa.eu/commission/presscorner/detail/en/IP_21_2522

CEDEFOP

The main lines of action in the current programming period reflect the Agency's work on VET, skills and qualifications.

<https://www.cedefop.europa.eu/en/publications-and-resources/publications/4200>

18/06/2021: Workshop on analysing and comparing VET qualifications

<https://www.cedefop.europa.eu/en/events-and-projects/events/workshop-analysing-and-comparing-vet-qualifications>

ReferNet - Publication: Spotlight on VET in Europe - 2020 compilation

<https://www.cedefop.europa.eu/en/publications-and-resources/publications/4189>

The May 2021 issue of Skillset and match, Cedefop's magazine promoting learning for work, is now available to read and download.

<https://www.cedefop.europa.eu/en/publications-and-resources/publications/9156>

Full release of Skills OVATE: online vacancy analysis tool for Europe. Watch a step-by-step guide to making optimal use of Cedefop's tool.

<https://www.cedefop.europa.eu/en/publications-and-resources/videos/skills-ovate-database-presentation>

EPALE

What impedes and promotes quality in Norwegian language training for adult migrants in Norway?
<https://epale.ec.europa.eu/en/blog/what-impedes-and-promotes-quality-norwegian-language-training-adult-migrants-norway>

This year's goal is to become inspired through the collection of stories of adult education activities with respect to the EPALE 2021 Thematic Focuses. The call is open until 29 October 2021.

<https://epale.ec.europa.eu/en/blog/community-stories-2021>

ETF

21 to 25 June 2021. Building Lifelong Learning Systems: Skills for green and inclusive societies in the digital era

<https://www.etf.europa.eu/en/news-and-events/events/building-lifelong-learning-systems-skills-green-and-inclusive-societies>

09 June 2021: Turkey-Centres of Vocational Excellence (CoVEs), as an approach to get higher standards in VET

<https://www.etf.europa.eu/en/news-and-events/events/turkey-centres-vocational-excellence-coves-approach-get-higher-standards-vet>

EU Science Hub

DigComp 2.2 – Call for Contributions: European Digital Competence Framework, also known as DigComp, offers a tool to improve citizen's digital competence.

<https://ec.europa.eu/jrc/en/digcomp>

International organizations

UNESCO-UNEVOC

15 to 16 June 2021: Online conference on Bridging Africa and Europe: New Qualifications and Competencies in TVET

<https://unevoc.unesco.org/home/Bridging%20africa%20and%20Europe%20June%202021>

EdTechTools: a global repository of remote learning tools and platforms aimed at teachers and trainers, learners and other education stakeholders looking for high-quality teaching and learning resources for distance learning.

<https://unevoc.unesco.org/home/launch+edtechtools+global+repository+education+technology+platforms>

TVET provides a lifeline to Thai farmers

<https://unevoc.unesco.org/home/TVET+provides+a+lifeline+to+Thai+farmers>



ILO

Report: World Employment and Social Outlook: Trends 2021

http://www.ilo.org/global/research/global-reports/weso/2021/WCMS_795453/lang--en/index.htm

Education workers need more support if they are to provide the additional learning needed for building a more resilient and sustainable recovery from the pandemic.

https://www.ilo.org/global/about-the-ilo/newsroom/news/WCMS_794061/lang--en/index.htm

OECD

Digital education for a strong recovery: A forward look

8 - 10 June 2021

<https://oecd-events.org/digital-education>

Countries (z.T. ausschließlich in Landessprache; Übersetzungsfunktion aktivieren)

Austria

Zeitschrift für Bildungsforschung - Call for Papers. Soziale Ungleichheiten durch Covid-19: Verschärfung oder Sichtbarmachung? Voraufinformation (Arbeitstitel, kurze inhaltliche Skizze) bis 30. Juni 2021

<https://www.oefeb.at/news/view/15>

Eine Liste aktueller Online-Umfragen zu unterschiedlichsten Aspekten von Bildung:

<https://www.oefeb.at/news/view/13>

Australia

National Student Outcomes Survey

<https://www.ncver.edu.au/research-and-statistics/national-student-outcomes-survey>

An analysis of 'micro-credentials' in VET. Research report

<https://www.ncver.edu.au/research-and-statistics/publications/all-publications/an-analysis-of-micro-credentials-in-vet>

Podcast on The role of micro-credentials in VET

<https://ncver.podbean.com/e/micro-credentials-in-vet/>



Research summary explores the vocational qualification development processes in selected countries and compares them to the current process in Australia

<https://www.ncver.edu.au/research-and-statistics/publications/all-publications/vocational-qualification-development-lessons-from-overseas>

Belgium

„Gesamtvision Bildung“ – overall vision for education in the German-speaking community in Belgium

https://eacea.ec.europa.eu/national-policies/eurydice/content/%E2%80%9Egesamtvision-bildung%E2%80%9C-%E2%80%93-overall-vision-education-german-speaking-community-belgium_en

Czech Republic

72 schools are currently involved in the experimental verification of combined education that combines full-time and distance forms of education. Its aim is to find out whether it is possible to achieve the expected outputs of the curriculum as well as in full-time form.

<https://www.npi.cz/aktuality/pokusne-overovani-kombinovaneho-vzdelavani>

Denmark

Geringe Nachfrage bei Arbeitsmarktkursen zu Grundfertigkeiten trotz politischer Initiativen

<https://www.eva.dk/voksen-efteruddannelse/aktivitet-paa-amu-kurser-trods-politiske-initiativer>

France

Publikation: Débuter en CDI : le plus des apprentis

<https://www.cereq.fr/debuter-en-cdi-le-plus-des-apprentis>

Hungary

Ein erneuertes Berufsbildungssystem ist ein Schritt nach vorn. Meinungsartikel des stellvertretenden Staatssekretärs für Berufsbildung in Ungarn

<https://ikk.hu/hirek/eloremutato-a-megujult-szakkepzesi-rendszer>

Die Rolle der Unternehmen in der beruflichen Bildung ist wichtig

<https://ikk.hu/hirek/fontos-a-vallalatok-szakkepzesi-szerepe>

Berufs- und Weiterbildungsstudenten werden geimpft

<https://ikk.hu/hirek/mar-oltjak-a-szakkepzesben-tanulokat>

Portugal

02 June 2021: CONFERENCE QUALITY ASSURANCE IN VET

<https://www.angep.gov.pt/np4/?newsId=647&fileName=Agenda.pdf>

Qualifica Accelerator: finanzieller Anreiz in Höhe von ca. 500 EUR für diejenigen, die ihre Ausbildung abschließen möchten (auf Portugiesisch)

https://www.angep.gov.pt/np4/?newsId=632&fileName=noticia_expresso.pdf

Relaunch der Website: Nationaler Qualifikationskatalog

<https://catalogo.angep.gov.pt/>

USA

Paper: EQUITABLE DELIVERY OF CAREER DEVELOPMENT THROUGH TECHNOLOGIES

https://www.acteonline.org/wp-content/uploads/2021/05/Xello_Technology-to-Deliver-Equity-Publication.pdf



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