

VET news international 05/2018

08/02/2018

Europe:

EC: Developing digital youth work – An agile mindset is crucial:

https://ec.europa.eu/youth/news/developing-digital-youth-work-%E2%80%93-agile-mindset-crucial_en

EC: Horizon 2020 in full swing: three years on: Key facts and figures 2014-2016:

<http://www.kowi.de/Portaldata/2/Resources/horizon2020/H2020-2014-2016-Key-Facts-and-Figures.pdf>

EC: New Eurobarometer survey on youth: ideas from young people for Europe: further information and download: https://ec.europa.eu/youth/news/new-eurobarometer-survey-youth-ideas-young-people-europe_en

EC: Targeted consultation on promoting mutual recognition of qualifications and study periods abroad [Replies should be submitted by **Monday 19 February]:**

<https://ec.europa.eu/eusurvey/runner/RecognitionOfDiplomas2018>

EU Komm. in Deutschland: EU-Nachrichten 02/2018:

https://ec.europa.eu/germany/sites/germany/files/docs/eu_nachrichten_02_2018web.pdf

CEDEFOP:

National qualifications framework developments in European countries: Analysis and overview 2015-16: <http://www.cedefop.europa.eu/en/publications-and-resources/publications/5565?src=email&freq=weekly>

ETF:

Digital skills and online learning in Serbia.

[http://www.etf.europa.eu/webatt.nsf/0/0EB8BDBBAE763C9DC1258227003BBBE0/\\$file/Digital%20factsheet_Serbia.pdf](http://www.etf.europa.eu/webatt.nsf/0/0EB8BDBBAE763C9DC1258227003BBBE0/$file/Digital%20factsheet_Serbia.pdf)

Enhancing EU engagement with the Western Balkans:

http://www.etf.europa.eu/web.nsf/pages/Enhancing_EU_engagement_with_the_Western_Balkans_EN

Moldova: Bridging skills supply and demand:

[http://www.etf.europa.eu/web.nsf/pages/Moldova: Bridging skills supply and demand EN](http://www.etf.europa.eu/web.nsf/pages/Moldova:_Bridging_skills_supply_and_demand_EN)

EUROFOUND:

Statutory minimum wages in the EU 2018:

<https://www.eurofound.europa.eu/publications/report/2018/statutory-minimum-wages-in-the-eu-2018>

EUROSTAT:

Western Balkans: <http://ec.europa.eu/eurostat/news/themes-in-the-spotlight/western-balkans>

EURYDICE:

Citizenship Education at School in Europe – 2017:

[https://webgate.ec.europa.eu/fpfis/mwikis/eurydice/index.php/Publications:Citizenship Education at School in Europe %E2%80%93 2017](https://webgate.ec.europa.eu/fpfis/mwikis/eurydice/index.php/Publications:Citizenship_Education_at_School_in_Europe_%E2%80%93_2017)

OECD:

OECD Labour Force Statistics 2007 – 2016: http://dx.doi.org/10.1787/oecd_lfs-2017-en

Highlights from the OECD Science, Technology and Industry Scoreboard 2017 - The Digital Transformation: European Union: <http://www.oecd.org/eu/sti-scoreboard-2017-european-union.pdf>

How Immigrants Contribute to Developing Countries' Economies:

<http://dx.doi.org/10.1787/9789264288737-en>

Mixed:

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IAQ-aktuell 02/2018: <http://www.iaq.uni-due.de/aktuell/iaq-aktuell.pdf>

IES: How can working carers be supported effectively? A new IES evaluation:
<http://www.employment-studies.co.uk/news/how-can-working-carers-be-supported-effectively-new-ies-evaluation>

WIFO Newsletter for European Research in Learning and Work [L&W]: Febr. 2018:

<http://www.b.shuttle.de/wifo/educ/news1802.htm>

Refugees – Flüchtlinge:

Bertelsmann Stiftung: Fördermittel in der Flüchtlingshilfe: Was gebraucht wird - was ankommt:

<https://www.bertelsmann-stiftung.de/de/publikationen/publikation/did/foerdermittel-in-der-fluechtlingshilfe/>

EP: Study in focus: Integration of Refugees in Greece, Hungary, Italy:

[http://www.europarl.europa.eu/RegData/etudes/STUD/2018/614205/IPOL_STU\(2018\)614205_EN.pdf](http://www.europarl.europa.eu/RegData/etudes/STUD/2018/614205/IPOL_STU(2018)614205_EN.pdf) ; **Comparative Analysis:**

[http://www.europarl.europa.eu/RegData/etudes/STUD/2017/614194/IPOL_STU\(2017\)614194_EN.pdf](http://www.europarl.europa.eu/RegData/etudes/STUD/2017/614194/IPOL_STU(2017)614194_EN.pdf)

EP: Study in focus: Integration of Refugees in Austria, Germany, Sweden:

[http://www.europarl.europa.eu/RegData/etudes/ATAG/2018/614206/IPOL_ATA\(2018\)614206_EN.pdf](http://www.europarl.europa.eu/RegData/etudes/ATAG/2018/614206/IPOL_ATA(2018)614206_EN.pdf) ; **Comparative Analysis:**

[http://www.europarl.europa.eu/RegData/etudes/STUD/2018/614200/IPOL_STU\(2018\)614200_EN.pdf](http://www.europarl.europa.eu/RegData/etudes/STUD/2018/614200/IPOL_STU(2018)614200_EN.pdf)